



Townsend Primary School Curriculum Statement 2018-2019

At Townsend Primary School we offer a curriculum that is comprehensive, inclusive and varied which builds on the knowledge, understanding and skills of all children, as they progress through each Key Stage, whatever their starting points.

We aim for all our children to access learning, through a variety of teaching styles, which encompasses interactive, relevant and hands on experiences. We equip our children with an awareness of themselves as individuals and to use learned strategies to keep themselves 'safe'. Visits from external 'groups' like the NSPCC and Gangs Against Violence, support us to further enhance pupils' life skills.

We have designed a curriculum that enables children to have a positive and enjoyable educational experience. We want children to see the value of education, talk positively to others about their experiences, build resilience, see failure as an opportunity for development and develop a positive attitude towards learning.

The curriculum in the Early Years Foundation is flexible and is based on the children's interests and the information that parents provide about their children. Teaching and high quality provision ensures that children can progress towards meeting the Early Learning goals. We provide children with an indoor and outdoor classroom with regular access to both.

The National Curriculum for year 1 -6 is designed around a subject based approach and we make connections and links between topics where possible. We have been working on ensuring that more able children are challenged further in their learning. Our skillful teaching staff work hard to meet the needs of children who find aspects of their learning more difficult so that they are appropriately supported to experience success.

We deliver daily phonics by using the Letters and Sounds program and have developed our own in school reading scheme.

Specialist teachers teach music and Spanish and a sports coach teaches Physical Education. Subject leaders are given training and opportunity to keep developing their own subject knowledge, skills and understanding so they can support curriculum development and their colleagues throughout the school.

We have solid and rigorous assessment procedures in place for English and Maths. We make a formal assessment judgements of each child in Maths and English at the end of a term using Southwark's performance indicators. These judgements are moderated and validated through internal moderation, inter school moderation and moderation from external subject consultants. We have been working on developing our assessment procedures across the curriculum and our current focus is on Science, History and Religious Education.



The children's books shows progression within their year group and across year groups in the school. We are working on developing subject progression maps to show progression in skills as children move through the school.

We understand the need to periodically review our curriculum by considering the views of children, parents and staff and have systems in place in order to do this. We have overhauled our RE curriculum this academic year and have been working with another local primary school to develop our science provision using resources from the Association of Science Education (ASE).

We believe in providing the children with unique experiences that stretch beyond the requirements of the national curriculum. We provide regular trips that enhance and embed children's learning as well as creating curiosity. We run 'Enabling Enterprise' projects at least twice a year that allow the children to develop key life skills such as problem solving, aiming high, leading, being creative and staying positive. Our children speak highly of these projects. We enrich our curriculum by providing children eye opening opportunities such as ukulele lessons, resulting in performing at the Royal Festival Hall. The inclusion of animals to our community and curriculum has motivated and developed confidence in some of our children. The children thoroughly enjoy working with our school dog and recently took responsibility for looking after chicks that we sourced from a local farm. We are always keen to become involved in local projects and recently participated in Southwark's 'Beat the Street' initiative, encouraging our children to become more active.