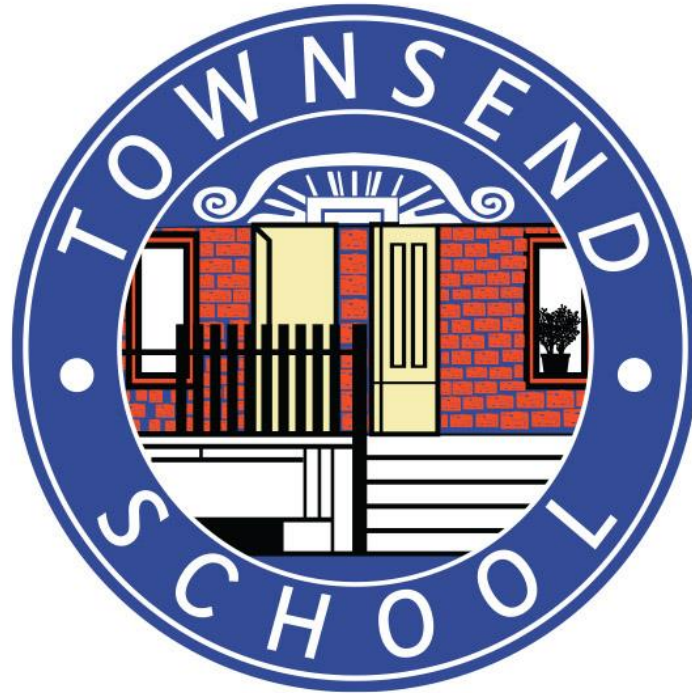


TOWNSEND PRIMARY SCHOOL
Agreed Whole School Policy
Homework Policy



STATUS: DRAFT AGREED

| | |
|-------------------------------------|--------------------------------|
| Review Date: | November 2020 |
| Cycle: | 2 Years |
| Agreed by Governing Body (Curr s/c) | 11 th November 2020 |
| Review Date: | November 2022 |

Filename: Homework Policy

Signed **Name** **Date**

Townsend Primary School

Homework Policy

The school policy for homework was developed and agreed by the whole staff in consultation with parents/carers and pupils and has the full agreement of the Governing Body.

Our aim for homework at Townsend

- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils beyond the classroom environment.
- Provide opportunities for parents/carers, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents/carers to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupils.
- To practise or consolidate basic skills and knowledge, especially in Mathematics and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.

In Reception, KS1 and KS2, homework and reading journals are sent home on a Thursday and should be returned on a Tuesday.

In Nursery, homework and reading journals are sent home on a Wednesday and should be returned the following Wednesday.

Reading

Reading in the EYFS (Nursery & Reception), KS1 and Year 3 and 4

Parents are asked to read with their child at least three times a week and sign their reading journal.

Reading in Year 5 and 6

Children can sign their own reading journal but this must include a comment summarising what has been read.

Nursery – Appendix 1

Pupils will be given the following activities to complete at home:

1. Pencil control activities leading to regular name writing
2. Maths activity

Reception – Appendix 2

Pupils will be given the following activities to complete at home:

1. Phonics activity
2. Maths activity

KS1 – Appendix 3

Pupils will be given the following activities to complete at home:

1. English activity
2. Spelling activity
3. Maths activity and number bonds practise

KS1 and KS2 – Appendix 4

Pupils will be given the following activities to complete at home:

1. English activity
2. Spelling activity
3. Maths activity and times table practise

As a School we promise to

- Acknowledge all homework using the school stamp
- Provide regular homework for all children

- Have afterschool clubs to support children with their homework

Our Parents agree to

- Read with their child and create opportunities to discuss the book being read
- Support the child to complete their homework
- Come to homework club where possible

*The appendices below show an example of the types of homework sent home each week and the format used.

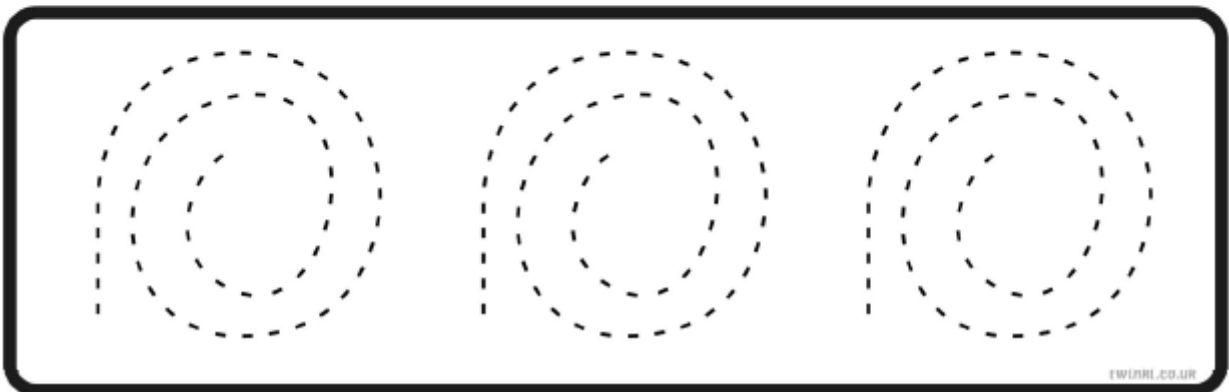
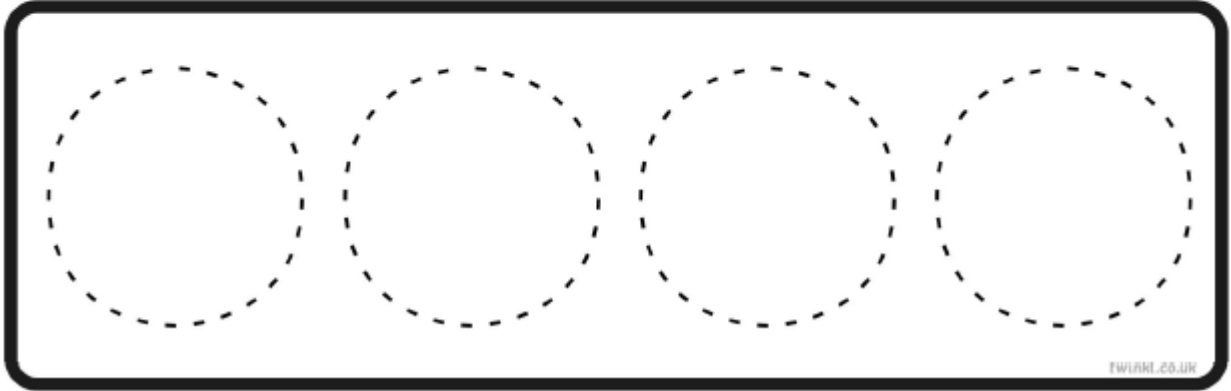
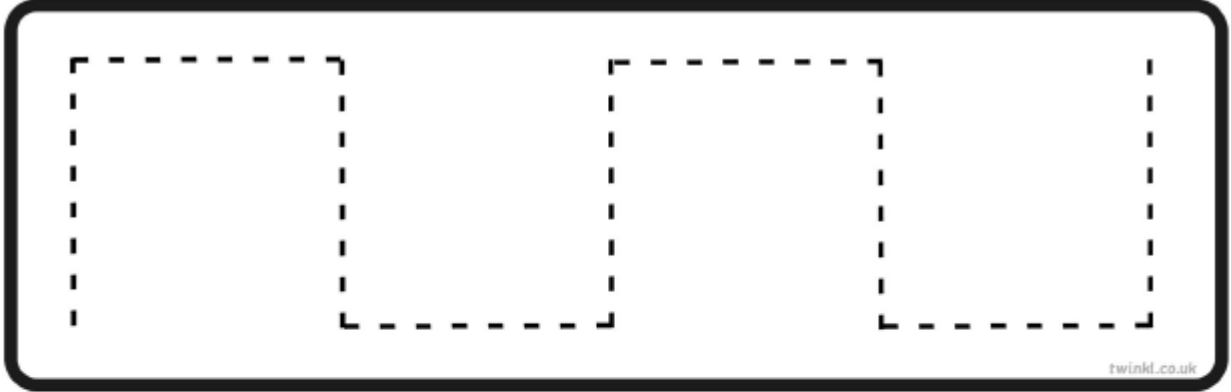
Appendix 1 – Homework in Nursery

Homework - Nursery

14/06/18

Pencil control

Practice tracing over the dotted lines.


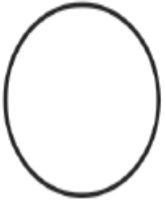

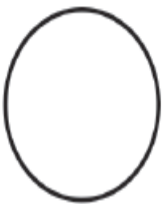

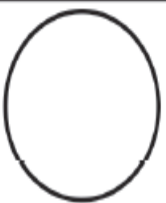

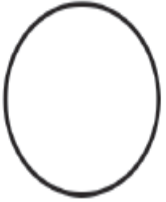

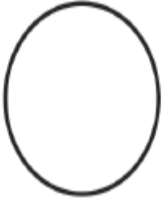
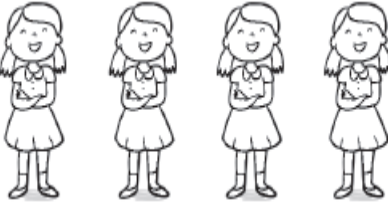
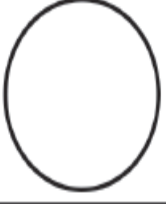

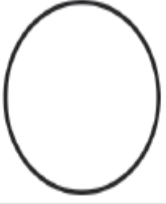


Homework - Nursery

14/06/18

Maths

Count the pictures and write the number in the circle.

| | |
|---|---|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

Appendix 2 - Homework in Reception

Homework - Reception

14/06/18

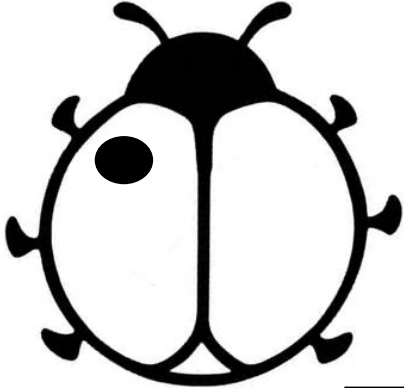
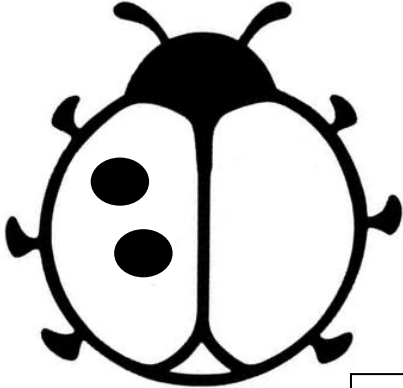
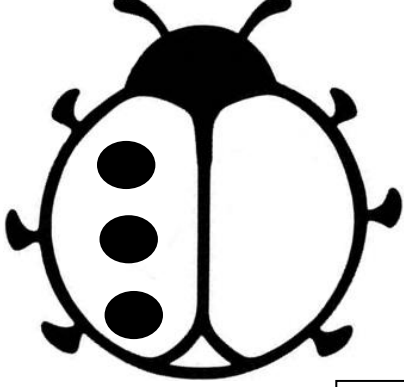
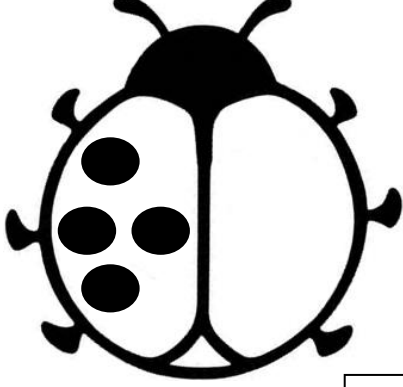
Phonics

Practise reading and writing these tricky words:

| | | |
|------|--|--|
| all | | |
| are | | |
| my | | |
| her | | |
| they | | |
| was | | |

Maths

Double the spots on the ladybird and write the total number.

| | |
|--|---|
|  <input data-bbox="638 784 774 907" type="text"/> |  <input data-bbox="1236 772 1372 896" type="text"/> |
| <p>Double 1</p> | <p>Double 2</p> |
|  <input data-bbox="630 1355 766 1478" type="text"/> |  <input data-bbox="1228 1355 1364 1478" type="text"/> |
| <p>Double 3</p> | <p>Double 4</p> |

Appendix 3 – Homework in KS1

Homework – 1P

14/06/18

Maths

Mathletics homework has been set. Please complete before Tuesday.

Practise your number bonds to 10.

| | | | | |
|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| $2 + \underline{\quad} = 10$ | $4 + \underline{\quad} = 10$ | $7 + \underline{\quad} = 10$ | $9 + \underline{\quad} = 10$ | $1 + \underline{\quad} = 10$ |
| $3 + \underline{\quad} = 10$ | $5 + \underline{\quad} = 10$ | $8 + \underline{\quad} = 10$ | $6 + \underline{\quad} = 10$ | $\underline{\quad} + 2 = 10$ |
| $\underline{\quad} + 4 = 10$ | $\underline{\quad} + 7 = 10$ | $\underline{\quad} + 9 = 10$ | $\underline{\quad} + 1 = 10$ | $\underline{\quad} + 3 = 10$ |

Reading

Don't forget to read every night and get your parent or guardian to sign your home school reading book **at least three times** per week.

Spelling

| | | | | |
|--------------------|--|--|--|--|
| <i>Information</i> | | | | |
| <i>Saturation</i> | | | | |
| <i>Elation</i> | | | | |
| <i>Adoration</i> | | | | |
| <i>Sensation</i> | | | | |
| <i>preparation</i> | | | | |
| <i>admiration</i> | | | | |
| <i>station</i> | | | | |

English:

For your writing task I would like you to write a character description of **Elvis Cave** from the book 'Krinklekrax'.

Remember to use the **magic 3** – adjective, adjective, adjective simile.

Eg. Elvis wears American clothes, tight leggings and a helmet as black as a lump of coal.

Appendix 4 – Homework in KS1 and KS2

Homework - 4H

14/06/18

Maths

Mathletics homework has been set. Please complete before Tuesday.

Practise your multiplication facts for your **times tables target**:

| | | | | | | | |
|-----|-----|----|-----|-----|-----|-----|----|
| X2 | X3 | X6 | X8 | X10 | X2 | X1 | X9 |
| X3 | X5 | X6 | X11 | X7 | X12 | X10 | X2 |
| X11 | X12 | X6 | X8 | X9 | X1 | X0 | X7 |

Reading

Don't forget to read every night and get your parent or guardian to sign your home school reading book **at least three times** per week.

Spelling

| | | | | |
|--------------------|--|--|--|--|
| <i>Information</i> | | | | |
| <i>Saturation</i> | | | | |
| <i>Elation</i> | | | | |
| <i>Adoration</i> | | | | |
| <i>Sensation</i> | | | | |
| <i>preparation</i> | | | | |
| <i>admiration</i> | | | | |
| <i>station</i> | | | | |

English:

For your writing task I would like you to write a character description of **Elvis Cave** from the book 'Krinklekrax'.

Remember to use the **magic 3** – adjective, adjective, adjective simile.

Eg. Elvis wears American clothes, tight leggings and a helmet as black as a lump of coal.