



# Townsend Primary School - Year 2 Curriculum Map

KS1	Autumn(1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>English</b>	The Smartest Giant The Enormous Turnip	The Great Fire of London <i>Emma Adams and James Weston Lewis</i> The Owl and the Pussycat <i>Edward Lear and Charlotte Voake</i> The Polar Express <i>Chris Van Allsburg</i>	<i>Wolves Emily Gravett</i> House Held Up By Trees <i>Ted Kooser and Jon Klassen</i>	Not Now Bernard The Princess and the Pea	Jim and the Beanstalk <i>Raymond Briggs</i> The Bear and the Piano <i>David Litchfield</i>	How to Train a Dragon If All the World Were <i>Joseph Coelho and Alison Colpoys</i>
<b>Reading</b>	<b>Fiction</b> The Enormous Potato <i>Audrey Davis</i> <b>Non-fiction</b> TBC Explanation <b>Poetry</b> Journey to School ( <i>Twinkl</i> )	<b>Non-fiction</b> The Great Fire of London (How do we know about?) <i>Deborah Fox</i> <i>David Attenborough (40) (Little People, BIG DREAMS) Sanches Vegara, Maria Isabel</i> <b>Poetry</b> The Owl and the Pussycat <i>Edward Lear and Charlotte Voake</i>	<b>Fiction</b> The Day the Crayons Quit <i>Oliver Jeffers</i> <b>Non-fiction</b> Glow in the Dark: Animals at Night <i>Katy Flint</i> <b>Poetry</b> Happy New Year! ( <i>CS</i> )	<b>Fiction</b> <i>Eric Shaun Tan</i> <b>Non-fiction</b> Fanatical About Frogs <i>Owen Davey</i> Letters <b>Poetry</b> The Puffin Book of Utterly Brilliant Poetry <i>Brian Patten</i>	<b>Fiction</b> Cakes in Space <i>Philip Reeve and Sarah McIntyre</i> <b>Non-fiction</b> The Sea Book <i>Charlotte Milner</i> Autobiographical / Biographical <b>Poetry</b> The Puffin Book of Utterly Brilliant Poetry <i>Brian Patten</i>	<b>Fiction</b> Ada Twist and the Perilous Pantaloons <i>Andrea Beaty</i> <b>Non-fiction</b> A Book of Bears: At Home with Bears Around the World <i>Katie Viggers</i> Newspaper Reports <b>Poetry</b> The Puffin Book of Utterly Brilliant Poetry <i>Brian Patten</i>
<b>Maths</b>	<b>Number</b> (Number and place value) <b>Number</b> (Addition) <b>Number</b> (Subtraction) <b>Number/ Geometry</b> (Addition and Subtraction facts 2 days) (Properties of shape) (2D) (3 days) <b>Number</b> (Multiplication) <b>Measurement</b> (Length) <b>Number</b> (Division)	<b>Number</b> (Fractions) <b>Measurement</b> (Time) <b>Measurement</b> (Length) <b>Number/ Statistics</b> Addition and Subtraction (2 days) (Data handling) (3 days) <b>Measurement</b> (Money) <b>Geometry</b> (Properties of 2D shapes. Properties of 3D shapes)	<b>Number</b> (Number and place value) <b>Number</b> (Addition and Subtraction) <b>Measurement</b> (Mass) <b>Number</b> (Multiplication) <b>Number</b> (Division) <b>Number</b> (Fractions) <b>Geometry</b> (Properties of 2d shapes) (3 days) (Properties of 3d shapes) (3 days)	<b>Statistics/ Number</b> (Data handling 3 days) (Addition 2 days) <b>Measurement/ Geometry</b> (Time 3 days) (Position and direction 2 days) <b>Measurement</b> (Capacity) (3 days) Temperature (2days) <b>Measurement</b> Money	<b>Number</b> (Number and place value) <b>Number</b> (Multiplication and Division) <b>Number</b> (Addition & Subtraction) <b>Number</b> (Addition & Subtraction – solving problems) <b>Measurement</b> (Length)	<b>Statistics</b> (Data handling) <b>Number</b> (Addition and subtraction) <b>Geometry</b> (Properties of Shape & Position and Direction) <b>Number</b> (Fractions) <b>Measurement/ Geometry</b> (Time 3 days) (Position and Direction 2 days) <b>Measurement</b> (Money)
<b>Science</b>	Animals including humans <b>Scientific skill: asking simple questions and recognising that they can be answered in different ways</b>	Animals including humans (continued) <b>Scientific skill: asking simple questions and recognising that they can be answered in different ways</b>  Use of everyday materials <b>Scientific skill: identifying and classifying</b>	Living things and their habitats <b>Scientific skill: gathering and recording data to help in answering questions</b>	Plants 1 (in the local environment) <b>Scientific skill:</b> -gathering and recording data to help in answering questions - observing closely, using simple equipment	SATs GAP	Plants 2 (in the local environment) <b>Scientific skill:</b> -gathering and recording data to help in answering questions - observing closely, using simple equipment
<b>Art &amp; Design</b>	Drawing/ Colour mixing		Giuseppe Arcimboldo		Super Sculptures	
<b>DT</b>		Christmas Decorations		Sewing		Design and make a board game
<b>Geography</b>		At the Farm		Let's go on Safari		My World and Me
<b>History</b>	Great Fire of London		Florence Nightingale and Mary Seacole		What were seaside holiday like in the past?	
<b>Cross Curr ICT</b>	<b>Digital Research (History)</b> Use LGfL Talking Stories GFOL Digital Book to find information	<b>Digital Publication (DT)</b> Use Purple Mash Christmas topic to make cards, decorations etc	<b>Digital Publication (English)</b> Use Purple Mash All About Me topic to create emotion faces paintings	<b>Digital Data (Science/Maths)</b> Use 2Count to record how many different types of plants/trees you find in the local area	<b>Digital Media (DT)</b> Take digital photos of sculptures at different stages – use 2Create a Story to record process	<b>Digital Research (Geography)</b> Use Google Maps to explore local area with street view
<b>Computing</b>	<b>Using Technology Safely</b> ● Communicating Online ● Personal Information ● Staying Safe/Getting Help	<b>Coding and Programming</b> ● Algorithms and Decomposition ● Programming on screen ● Sequence, Repetition, Selection ● De-bugging	<b>Computer Games</b> ● Playing and analysing games ● Creating computer games ● Identifying/correcting errors ● Problem solving/improvement	<b>Real World Technology</b> ● Networks and the Internet ● Real world control systems ● Impact of tech on society ● Robots and sensors	<b>Coding and Programming</b> ● Algorithms and Decomposition ● Programming on screen ● Sequence, Repetition, Selection ● De-bugging	<b>Using Technology Safely</b> ● Social Networking ● Being Responsible ● Reporting Concerns
<b>Languages</b>	Spanish – My Free Time		Spanish – What I like to eat		Spanish – I love stories	
<b>Music</b>	No Music		No Music		Southwark Music Service	
<b>PE</b>	<b>Football</b>  REAL PE (Unit 1)	<b>Gymnastics / Dance</b>  REAL PE (Unit 2)	<b>Hockey</b>  REAL PE (Unit 3)	<b>Games (team building)</b>  REAL PE (Unit 4)	<b>Athletics</b>  REAL PE (Unit 5)	<b>Games (co-op games)</b>  REAL PE (Unit 6)
<b>PHSE</b>	PATHS Programme – Establishing a positive classroom environment and Introduction to feelings		PATHS Programme		PATHS Programme	
<b>RE</b>	Where does the world come from and how should we look after it?	What does it mean to say sorry?	What special stories are told at Easter about God?	Why are different books special for different people?	SATs GAP	How does special food and fasting help people in their faith?