



# Townsend Primary School - Year 1 Curriculum Map

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KS1	Autumn(1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>English</b>	Whatever Next! Sydney Stella and the Moon <i>Emma Yarlett</i> Astro Girl <i>Ken Wilson-Max</i>	The Little Red Hen Project The Odd Egg <i>Emily Gravett</i>	Toys Project Naughty Bus <i>Jan Oke and Jerry Oke</i>	Stanley's Stick <i>John Hegley</i> Beegu <i>Alexis Deacon</i>	Lost and Found <i>Oliver Jeffers</i> Send for a Superhero <i>Michael Rosen &amp; Katherine McEwan</i>	Iggy Peck, Architect <i>Andrea Beatty and David Roberts</i> The Magic Bed <i>John Burningham</i>
<b>Reading</b>	<b>Fiction</b> Were Going on a Bear Hunt <i>Michael Rosen</i> <b>Non-fiction</b> Moon: Night-Time Around the World <i>Britta Teckentrup</i> Instructional <b>Poetry</b> The Owl and the Pussy-Cat <i>Edward Lear</i> (Twinkl)	<b>Fiction</b> The Very Hungry Caterpillar <i>Eric Carle</i> <b>Non-fiction</b> Children's First Cookbook: Have Fun in the Kitchen! <i>Annabel Karmel</i> Non-Chronological Reports <b>Poetry</b> Winter Haikus (Twinkl)	<b>Fiction</b> Penguin <i>Polly Dunbar</i> <b>Non-fiction</b> Toys <i>Stewart Ross</i> Diary / Recounts <b>Poetry</b> Whizz, Bang, Orang-Utan <i>John Foster</i>	<b>Fiction</b> Fairy Tales for Little Children ( <i>Usborne Picture Storybooks</i> ) <b>Non-fiction</b> Here We Are <i>Oliver Jeffers</i> Explanation <b>Poetry</b> Whizz, Bang, Orang-Utan <i>John Foster</i>	<b>Fiction</b> Lost and Found <i>Oliver Jeffers</i> <b>Non-fiction</b> TBC Newspaper Reports <b>Poetry</b> The Puffin Book of Fantastic First Poems <i>June Crebbin</i>	<b>Fiction</b> Handa's Surprise <i>Eileen Browne</i> <b>Non-fiction</b> Tree <i>Britta Teckentrup</i> Letters <b>Poetry</b> The Puffin Book of Fantastic First Poems <i>June Crebbin</i>
<b>Maths</b>	<b>Number</b> (Number) <b>Number</b> (Addition) <b>Number</b> (Subtraction) <b>Geometry</b> (Properties of shape 2D Position and Direction) <b>Number</b> (Number and place value) <b>Number</b> (Addition and subtraction)	<b>Measurement</b> (Length and Height) <b>Number</b> (Multiplication) <b>Number</b> (Division/Fractions) (Time) <b>Number/ Measurement</b> (Addition and subtraction 3 days) (Money 2 days) <b>Number</b> (Division/Fractions) <b>Geometry</b> (Properties of 2D/3D shapes)	<b>Number</b> (Number and place value) <b>Number</b> (Addition) <b>Number</b> (Subtraction) <b>Geometry</b> (Properties of shape (3D) (Position and direction) <b>Number</b> (Number and place value 2 days) (Addition and subtraction facts 3 days)	<b>Measurement</b> (Money) <b>Measurement</b> (Weight and capacity) <b>Number</b> (Multiplication/Division) <b>Number</b> Fractions <b>Measurement</b> (Time)	<b>Number</b> (Number and place value) <b>Number</b> (Addition and Subtraction) <b>Number</b> (Multiplication and Division 3 days) (Odd & Even numbers 2 days) <b>Number</b> Fractions <b>Measurement</b> (Time) <b>Geometry</b> (Position and Direction 2 days) (Properties of shapes - 2D and 3D 3 days)	<b>Number</b> (Number and place value) <b>Number</b> (Addition and subtraction) <b>Measurement</b> (Money 2 days) (Length 3 days) <b>Measurement</b> (Weight and Capacity) <b>Number</b> (Multiplication and Division) Fractions
<b>Science</b>	Animals including humans (focus on humans) <b>Scientific skill: gathering and recording data to help in answering questions</b>	Animals including humans (focus on animals) <b>Scientific skill: gathering and recording data to help in answering questions</b>	Everyday materials 1 <b>Scientific skill: identifying and classifying</b>	Everyday materials 2 <b>Scientific skill: identifying and classifying</b>	Plants 1 <b>Scientific skill: performing simple tests</b>	Plants 2 <b>Scientific skill: performing simple tests</b>
<b>Seasonal Changes Unit – taught throughout the year.</b>						
	Seasonal Changes (Autumn <b>Scientific skill: using their observations and ideas to suggest answers to questions</b> )	Seasonal changes(winter) <b>Scientific skill: using their observations and ideas to suggest answers to questions</b>	Seasonal changes (Spring) <b>Scientific skill: using their observations and ideas to suggest answers to questions</b>	Seasonal changes (Spring) <b>Scientific skill: using their observations and ideas to suggest answers to questions</b>	Seasonal changes (Summer) <b>Scientific skill: using their observations and ideas to suggest answers to questions</b>	Seasonal changes (Summer) <b>Scientific skill: using their observations and ideas to suggest answers to questions</b>
<b>Art &amp; Design</b>	Colour Creations		Paper Art	Andy Goldsworthy		
<b>DT</b>		Design a Playground			Fruit Salad	Design a Maze
<b>Geography</b>		Where do I live?		Around the World		The Four Seasons
<b>History</b>	Neil Armstrong – Space Explorer		Toys Past and Present		Castles	
<b>Cross Curr ICT</b>	<b>Digital Media (Art)</b> Use Purple Mash 2 Paint to create colour themed digital paintings	<b>Digital Research</b> Navigate Maths Games (Busy Things) to consolidate number skills using buttons, menus etc	<b>Digital Research (History)</b> Use V&A Museum of Childhood website to look at images of old toys	<b>Digital Media (DT)</b> Take digital photos of Fruit Salad	<b>Digital Publication (History)</b> Use Purple Mash Castle Topic to create castle pictures	<b>Digital Data (Science)</b> Use Purple Mash 2Publish to create a simple table of results for plant experiments
<b>Computing</b>	<b>Using Technology Safely</b> ● Communicating Online ● Personal Information ● Staying Safe/Getting Help	<b>Coding and Programming</b> ● Algorithms and Decomposition ● Programming on screen ● Sequence, Repetition, Selection ● De-bugging	<b>Computer Games</b> ● Playing and analysing games ● Creating computer games ● Identifying/correcting errors ● Problem solving/improvement	<b>Real World Technology</b> ● Networks and the Internet ● Real world control systems ● Impact of tech on society ● Robots and sensors	<b>Coding and Programming</b> ● Algorithms and Decomposition ● Programming on screen ● Sequence, Repetition, Selection ● De-bugging	<b>Using Technology Safely</b> ● Social Networking ● Being Responsible ● Reporting Concerns
<b>Languages</b>	Spanish - Myself, My family and friends		Spanish – My Home		Spanish – Things I like	
<b>Music</b>	No Music		No Music		Southwark Music Service	
<b>Pe</b>	<b>Football</b> REAL PE (Unit 1)	<b>Gymnastics / Dance</b> REAL PE (Unit 2)	<b>Hockey</b> REAL PE (Unit 3)	<b>Games</b> (run, catching, throwing) REAL PE (Unit 4)	<b>Athletics</b> REAL PE (Unit 5)	<b>Games</b> (co-op games) REAL PE (Unit 6)
<b>PHSE</b>	PATHS Programme – Fostering a Positive Classroom Climate and Basic Feelings		PATHS Programme		PATHS Programme	
<b>RE</b>	What does it mean to be a Hindu?	How do Christian celebrate Christmas?	How do you belong to Christianity?	How do you belong to Sikhism?	What does it mean to be a Muslim?	How do you live well with family and friends?