



Home Learning Pack



Year 3

Friday 1st May 2020

Good morning Year 3!

I hope you all are doing well and are excited for the weekend. Here is today's work. *Please notice there is a recommended time each activity should take. Please do not go over this time.*

(20 mins) Maths: Complete ONE of the following maths activities:

- the maths activity below in your exercise book.
- Your doodle maths extra activities as set by your teacher.

(10 mins) Doodle maths / tables:

Practise your times tables on Doodle tables. If you are unsure of your login, please contact your teacher.

(30 mins) Writing: Complete a piece of writing linked to grammar.

(30 mins) Reading:

Please read every day. Read a book of your choice or use the MyOn online library. (www.myon.co.uk) If you are unsure of your login please contact your teacher. After reading, please complete a short summary about what you have read in your exercise book (1-3 sentences).

(30 mins) Reading comprehension:

Please complete the reading comprehension in your exercise book.

(10 mins) Spelling:

Please practise 10 spellings a day using the sheet provided. Write these words in a sentence.

(30 mins) Additional Activity:

Complete the PE activity based on Athletics below.

Please ensure work is well-presented and use your best handwriting!

Maths

1. $163 + 500 =$ _____

2. $345 + 600 =$ _____

3. $582 + 400 =$ _____

4. $273 + 300 =$ _____

5. $561 + 200 =$ _____

6. $170 + 700 =$ _____

7. $207 + 500 =$ _____

8. $719 + 100 =$ _____

Challenge: Explain how you would use $9 + 4 = 13$ to add $931 + 400$.

Writing

Can you spot the spelling mistakes in each sentence?
Re-write each sentence including the correct spellings.

1. The dog had been very norty.
2. In a minit, the film will start.
3. The dentist asked me a queshtun while he looked at my teeth.
4. The wimin were sitting at the bus stop chatting.
5. I was out of bref after running up that hill.
6. The nurse delivered an inporttent message.
7. The fairy godmother made the golden coach disapier in a puff of smoke.
8. I don't supoze there are any more cakes left?

The Gunpowder Plot

The Gunpowder Plot

The Gunpowder Plot was a plan to blow up the king of England, Members of Parliament and many important people that ran the country at that time.

How the Plan Came to Be

In 1604, England was ruled by King James I. He was not a Catholic and treated Catholics badly. He made new laws against Catholic people, which made them angry.

A Catholic man called Robert Catesby met with two other men in London. Catesby told them he had an idea to get rid of the king and some other important people in parliament.

Gathering the Plotters

One of the plotters, who was called Thomas Wintour, asked Spain if they could help with the plan but they refused.



He soon met Guy Fawkes. Fawkes was an explosives expert. He was a Catholic, who also hated the king. He agreed to help so the two men sailed back to England together.

That night, Wintour and Fawkes met with Catesby and two other men in the Duck and Drake pub in London. They talked about their plot.

Planning

Thomas Percy rented a vault, which was like a cellar, right under the House of Lords. At night, Guy Fawkes hid the barrels of gunpowder in the vault.

The Anonymous Letter

Lord Monteagle was given an anonymous letter, warning him not to go to the opening of Parliament on the 5th November, 1605.

The king was shown the letter and he ordered an investigation. The House of Lords was searched and there in the vault was Guy Fawkes with 36 barrels of gunpowder!

anonymous - The person who wrote the letter did not put their name on it.

The End of the Plot

Most of the other plotters escaped to the Midlands. Catesby, Percy and the Wright brothers were killed in a gunfight. The rest were caught and taken to the Tower of London. They were later executed.

Fawkes was arrested. He was tortured until he told the soldiers everything about the plot. This included the names of the other men involved. Fawkes was also then executed.



Questions

1. What year was the Gunpowder Plot bombing supposed to take place?

2. Why did Catholics not like King James I of England?

3. Who had the idea for the Gunpowder Plot?

4. Where did Thomas Wintour go to ask for help?

5. Name one thing that made Fawkes a good choice for helping the plotters.

6. Where did the plotters meet to discuss the plan?

PE

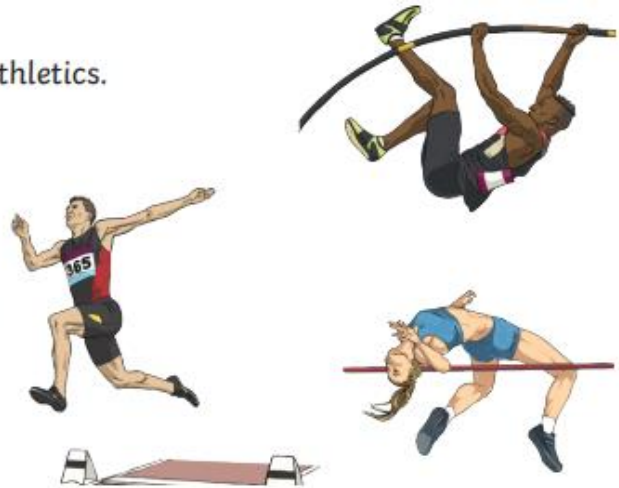
Draw the pictures below and label them with the options below.

There are many different jumping events in athletics.

Can you label the pictures with the correct jumping event?

long jump pole vault high jump

Are there any other jumping events not here that you know of?



Extension: Can you research which athletes have the world record for the following:

Long jump

Pole vault

High jump

Also, what was the length/height that they were able to reach for each event?



Year 3/ 4 Statutory Spellings

accident	experiment	particular
accidentally	extreme	peculiar
actual	famous	perhaps
actually	favourite	popular
address	February	position
answer	forward(s)	possess
appear	fruit	possession
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard	promise
build	heart	purpose
busy	height	quarter
business	history	question
calendar	imagine	recent
caught	increase	regular
centre	important	reign
century	interest	remember
certain	island	sentence
circle	knowledge	separate
complete	learn	special
consider	length	straight
continue	library	strange
decide	material	strength
describe	medicine	suppose
different	mention	surprise
difficult	minute	therefore
disappear	natural	though
early	naughty	(although)
earth	notice	thought
eight	occasion	through
eighth	occasionally	various
enough	often	weight
exercise	opposite	woman
experience	ordinary	women

