



# Home Learning Pack



## *Nursery*

Friday 1<sup>st</sup> May 2020

Hello Nursery,

I hope you've all had a lovely Easter and are all adjusting to the new way of learning by now. Here are today's activities (see activity sheet below). **Please notice there is a recommended time each activity should take. Please do not go over this time.** Also do take a break between the activities rather than trying to complete one after the other.

**(15 mins) Literacy**

**(10 mins) Phonics**

**(10 mins) Maths**

**(10 mins) Reading**

Please read each day (or at least three times per week). Share and read stories with an adult or older sibling. There are some links to websites where you can read eBooks too (see activities below). Login details have been sent out to Parents for MyOn online library. (**[www.myon.co.uk](http://www.myon.co.uk)**). *If you are unsure of your login please contact your teacher.*

**Challenges** – There are challenge in the daily activities. These are more challenging than the suggested activities, however, please note that they are optional activities.

**Literacy: Handa's Surprise**

1. Listen to the story Handa's Surprise.

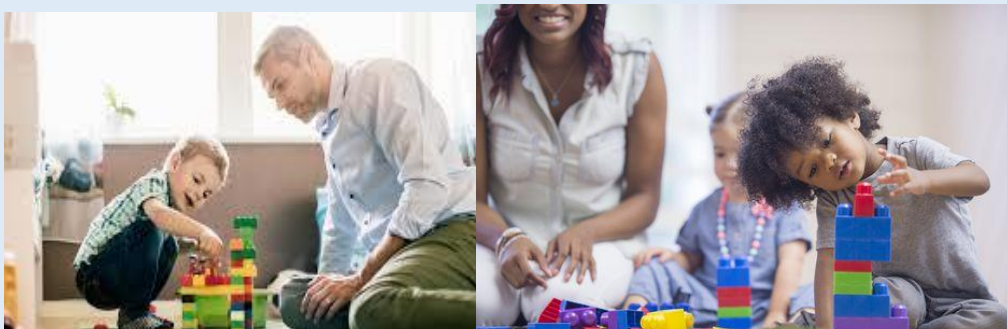


<https://www.youtube.com/watch?v=0oUP2PFeOi8>

Talk about what the animal did during the story? Where did they hide? Did they make a good choice by stealing the fruit? What could they have done instead? If you were a hungry animal would you take the fruit from the basket?

**Play**

Spend some time playing together. Talk about what your child is doing, comment on their play and join in with they are doing.



**Phonics: Environmental Sounds**

Using the link below, listen to the sounds and think about what you can hear.

<https://www.youtube.com/watch?v=iuYnkMLJ-O4>

Challenge:

Listen to the alphabet song. Sing along (start the video from 0.49 seconds) practise writing the letter 's'. Talk about the sound that this letter makes.

<https://www.youtube.com/watch?v=iuYnkMLJ-O4>

**Expressive Art and Design**

Draw a picture – use your imagination and draw, mark make and write about anything that you like.

**Name writing (optional)**

Parents – model writing your child's name (one letter at a time, talk about the formation of the letters). After you have written each letter, encourage your child to write the same letter.

**Reading:** Read daily with your child. You could read books that you have at home or you could have a look at some of the online reading materials

1. Oxford Owl: <https://www.oxfordowl.co.uk/>

2. Myon: <https://www.myon.co.uk/>

# My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



