



Home Learning Pack



Year 3

Tuesday 21st April 2020

Good morning Year 3!

I hope you are all well rested and you are all adjusting to the new way of learning by now. Here is today's work. *Please notice there is a recommended time each activity should take. Please do not go over this time.*

(20 mins) Maths: Complete ONE of the following maths activities:

- the maths activity below in your exercise book.
- Your doodle maths extra activities as set by your teacher.

(10 mins) Doodle maths / tables:

Practise your times tables on Doodle tables. *If you are unsure of your login, please contact your teacher.*

(30 mins) Writing: Complete a piece of writing linked to the picture below.

(30 mins) Reading:

Please read every day. Read a book of your choice or use the MyOn online library. (www.myon.co.uk) *If you are unsure of your login please contact your teacher.* After reading, please complete a short summary about what you have read in your exercise book (1-3 sentences).

(30 mins) Reading comprehension:

Please complete the reading comprehension in your exercise book.

(10 mins) Spelling:

Please practise 10 spellings a day using the sheet provided. Write these words in a sentence.

(30 mins) Additional Activity:

Complete the **Science** activity based on Plants below.

Please ensure work is well-presented and use your best handwriting!

Maths

Write the value of the underlined digit for each number, e.g.

$2\underline{7}1 = 7 \text{ tens}$

B. What are the values of the underlined digits?

- | | | |
|--------------------------------|--------------------------------|--------------------------------|
| 1. $8\underline{8}9 =$ _____ | 2. $\underline{1}65 =$ _____ | 3. $4\underline{4}2 =$ _____ |
| 4. $\underline{8}21 =$ _____ | 5. $15\underline{9}5 =$ _____ | 6. $26\underline{5}5 =$ _____ |
| 7. $\underline{1}101 =$ _____ | 8. $70\underline{7}1 =$ _____ | 9. $8\underline{8}88 =$ _____ |
| 10. $\underline{6}707 =$ _____ | 11. $67\underline{6}7 =$ _____ | 12. $3\underline{1}21 =$ _____ |

Writing



Key Words

sandy dusty hot
scorching bright
dry warm old wild
wooden old-fashioned
unattractive dirty filthy
arid

Can you write a paragraph about this setting?

Extension: Can you create a short story based on this picture?

Pet Care of a Dog



Dogs are hugely popular pets. In fact, there are eight and a half million dogs being kept as pets in the UK alone.

They are known as 'man's best friend', but how should dogs be cared for and what do we actually know about them?

Diet

Dogs are omnivores, which means they need a well-balanced diet of meat and plant-based foods. They need one meal a day, unless the vet advises otherwise. Their teeth are well-developed, with sharp incisors for tearing meat, and molars for grinding plant foods.

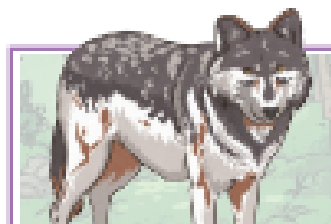
They must have access to clean, fresh water at all times, or else they are at risk of becoming very poorly.

Environment

Dogs need a comfortable, draught-free, clean and quiet environment. They need to be able to sleep, undisturbed.

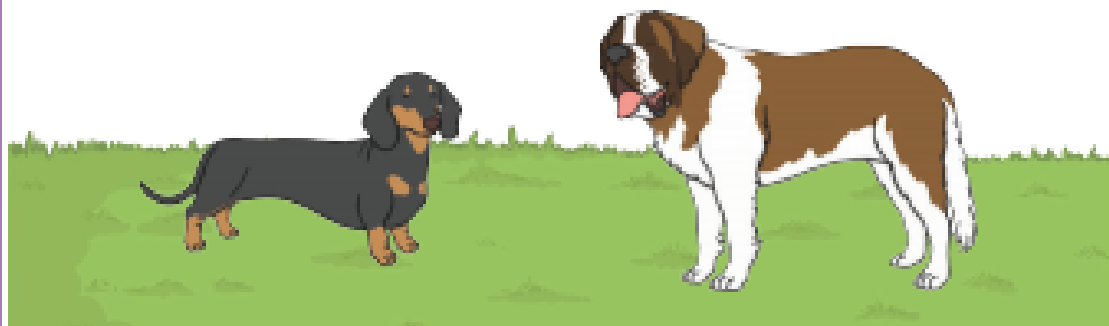
There needs to be access for them to go outside to the toilet regularly, and have some form of exercise appropriate for their breed, every day. After all, compare the type of walk a St Bernard needs compared to a dachshund!

Dogs need a place where they can go if they are frightened. Dogs have very varied temperaments, or might have been previously mistreated, which means some scare more easily than others.



Did You Know?

The common ancestor of dogs is the wolf!



Questions

1. Explain how a dog's teeth suit the diet it needs.

2. What other word could have been used instead of 'undisturbed'?

3. Why does the exercise a dog has need to be 'appropriate to their breed'?

4. In your own words, explain why some dogs might get scared more easily than others.

Science- The Life Cycle of a Plant

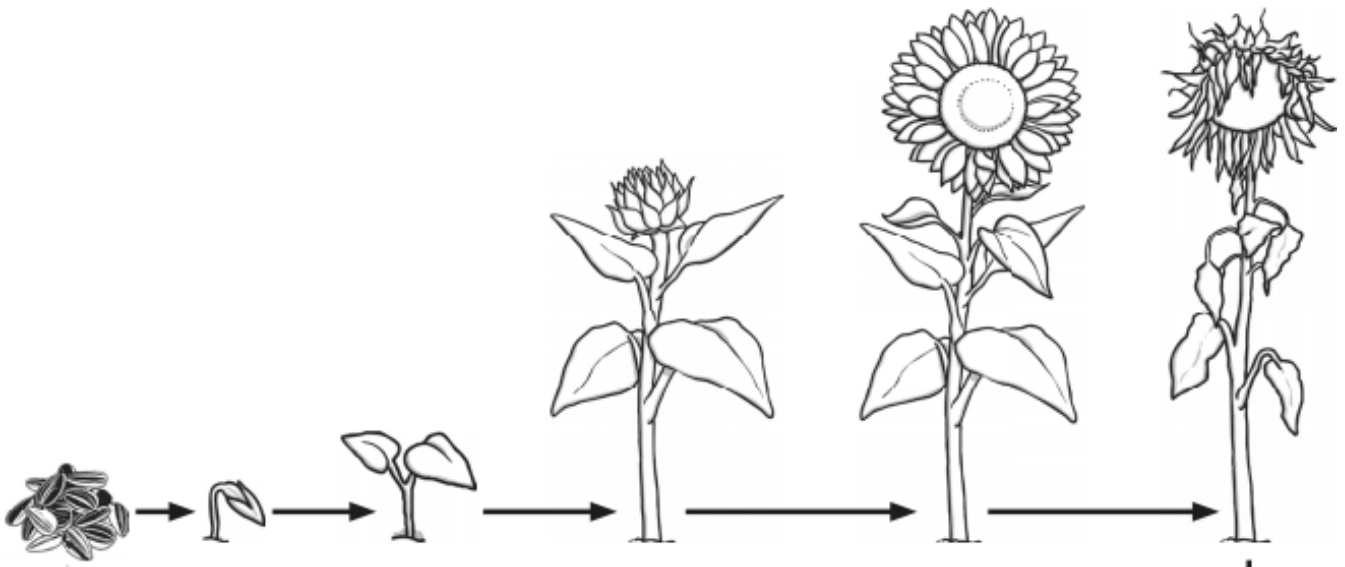
You are going to research the Life Cycle of Plants and make a presentation about each stage. Read the instructions below:

The main stages are germination, growing and flowering, pollination, fertilisation and seed dispersal. Can you design and create a way to represent the stages of the life cycle?

You could:

- Draw the different stages on a paper plate, adding arrows to show the order.
- Make a poster to show the different stages.
- Create a small book with one stage on each page.
- Write about what happens at each stage.
- Make a PowerPoint with one stage on each slide.

Or you could come up with your own idea!





Year 3/ 4 Statutory Spellings

accident	experiment	particular
accidentally	extreme	peculiar
actual	famous	perhaps
actually	favourite	popular
address	February	position
answer	forward(s)	possess
appear	fruit	possession
arrive	grammar	possible
believe	group	potatoes
bicycle	guard	pressure
breath	guide	probably
breathe	heard	promise
build	heart	purpose
busy	height	quarter
business	history	question
calendar	imagine	recent
caught	increase	regular
centre	important	reign
century	interest	remember
certain	island	sentence
circle	knowledge	separate
complete	learn	special
consider	length	straight
continue	library	strange
decide	material	strength
describe	medicine	suppose
different	mention	surprise
difficult	minute	therefore
disappear	natural	though
early	naughty	(although)
earth	notice	thought
eight	occasion	through
eighth	occasionally	various
enough	often	weight
exercise	opposite	woman
experience	ordinary	women

