



Home Learning Pack



Year 3

Thursday 2nd April 2020

Good morning Year 3!

How are you all today? I hope you aren't too bored and are helping around the house.

Maths: Complete the maths activity below in your exercise book.

Doodle maths / tables:

Complete your extras activity on Doodle maths. Practise your times tables on Doodle tables. If you are unsure of your login please contact your teacher.

Writing: Complete a piece of writing linked to the picture below.

Reading:

Please read every day. Read a book of your choice or use the MyOn online library. (www.myon.co.uk) If you are unsure of your login please contact your teacher.

After reading, please complete a short summary about what you have read in your exercise book (1-3 sentences).

Reading comprehension:

Please complete the reading comprehension in your exercise book.

Spelling:

Please practise 10 spellings a day using the sheet provided. Write these words in a sentence.

Additional Activity:

Complete the PSHCE task below.

Please ensure work is well-presented and use your best handwriting!

Maths

Add and subtract numbers with up to three digits using formal written methods.

14. Calculate the following:

a.

		6	7	8
+		3	2	3

b.

	6	8	3
-	2	5	1

c.

	3	6	4
-	1	2	9

Estimate the answer to a calculation and use the inverse operation to check.

15. Use the inverse to check the following calculations. Circle 'Correct' or 'Incorrect':

a. $328 + 126 = 456$ _____ Correct/Incorrect

b. $267 - 138 = 129$ _____ Correct/Incorrect

Solve problems including missing numbers.

16. Fill in the missing numbers to make these calculations correct:

a.

4	7	2	+	3	6		=		3	6
---	---	---	---	---	---	--	---	--	---	---

b. There are 460 people on a plane. 125 of the passengers are British, 104 are American and the rest are French. How many French people are on board the plane?

Multiplication and Division

Recall and use multiplication and division facts for the 3, 4 and 8 times tables.

17. Use your knowledge of the 3, 4 and 8 times tables to complete these calculations:

a. _____ \times 4 = 32

c. $8 \times 6 =$ _____

e. _____ \div 12 = 4

b. $3 \times$ _____ = 27

d. $33 \div$ _____ = 3

f. $40 \div$ _____ = 8

Writing

Write a story or a piece of non-fiction writing linked to this:



Story starter

Toby poked his large, shaggy head out of his front door and sniffed. He loved the smell of the forest, especially first thing in the morning. He could almost taste the fresh, leafy goodness on his slobbering tongue as he dangled it out of his yawning mouth.

He could hear a rustling noise coming from nearby; one of the others was awake. You see, Toby wasn't the only dog that lived in the forest...

Sentence Challenge

Can you write a sentence that uses two adjectives before a noun? Can you use a comma to separate the adjectives (because they are in a list)?

- ▶ e.g. He placed a large, shaggy paw on the muddy, leaf covered ground.

The Fisherman

Abbie Farwell Brown

The fisherman goes out at dawn
when everyone's abed
and, from the bottom of the sea,
draws up his daily bread.

They're like the sea on foggy days:
not grey but not quite blue.
They're like the wondrous tales he tells –
not quite, yet maybe, true.

His life is strange; half on the shore
and half upon the sea –
not quite a fish yet not quite
the same as you and me.

He knows so much of boats and tides,
of winds and clouds and sky!
But, when I tell of city things,
he sniffs and shuts one eye.

The fisherman has curious eyes
with which he stares and leers.
It is as if they must have seen things
of wonder and of fear.



This poem shows that the fisherman's life is...

Tick **one**.

fun.....

different.....

sad.....

busy.....

1

Why is the fisherman 'not quite the same as you and me?'

2

What do you think the poet means when she says the fisherman's 'daily bread'?

3

Find and copy **two** words which show that the fisherman's stories might not be true.

1. _____
2. _____

4

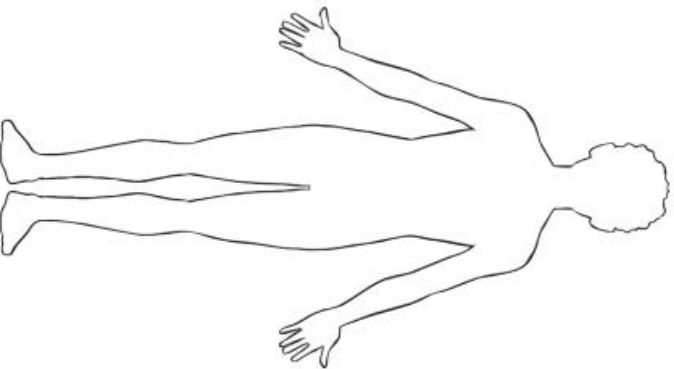
Why do you think the fisherman 'sniffs and shuts one eye' when the poet talks about the city?

5



Superhero Lunch

You need to design a lunch for your superhero – they have a full day of saving people, so make sure you have lots of food to keep them healthy all day long. Cut out pictures from magazines or draw pictures of healthy foods to create a lunch fit for a superhero.



Spellings

		Year 3/ 4 Statutory Spellings			
accident		experiment		particular	
accidentally		extreme		peculiar	
actual		famous		perhaps	
actually		favourite		popular	
address		February		position	
answer		forward(s)		possess	
appear		fruit		possession	
arrive		grammar		possible	
believe		group		potatoes	
bicycle		guard		pressure	
breath		guide		probably	
breathe		heard		promise	
build		heart		purpose	
busy		height		quarter	
business		history		question	
calendar		imagine		recent	
caught		increase		regular	
centre		important		reign	
century		interest		remember	
certain		island		sentence	
circle		knowledge		separate	
complete		learn		special	
consider		length		straight	
continue		library		strange	
decide		material		strength	
describe		medicine		suppose	
different		mention		surprise	
difficult		minute		therefore	
disappear		natural		though	
early		naughty		(although)	
earth		notice		thought	
eight		occasion		through	
eighth		occasionally		various	
enough		often		weight	
exercise		opposite		woman	
experience		ordinary		women	