



# Home Learning Pack



## *Reception*

Hello Reception,

Are you ready for some more Home Learning Activities? Tell your adults they're doing a great job helping with your learning. **Please notice there is a recommended time each activity should take. Please do not go over this time.** Also do take a break between the activities rather than trying to complete one after the other.

**(20 mins) Literacy**

**(20 mins) Phonics**

**(20 mins) Maths**

**(10 mins) Reading**

Please read each day. Ask an adult or older sibling to read to you sometimes and make sure you are reading to your adult at least three times per week. You can read a book of your choice from Bug Club. I will be giving you some links to websites where you

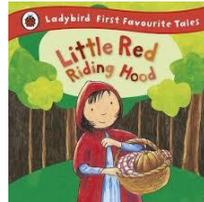
can read ebooks throughout this week so check the activity sheets each day. Also your adult should have received login details to use the MyOn online library. ([www.myon.co.uk](http://www.myon.co.uk)) *If you are unsure of your login please contact your teacher.*

**Challenges** – If you find some of the suggested activities quite easy make sure you do the challenge activities each day.

**(Optional) Other Activities**

These are activities for you to try and if you like them take as long as you wish.

**Literacy**



**Little Red Riding Hood** [click here](#) for the story

1. Have a go at orally retelling the story of Little Red Riding Hood to your parent or carer.
2. What happened at the beginning of the story? What happened in the middle? What happened at the end?
3. Draw and label pictures of what happened at the beginning, middle and end of the story.
4. Keep these drawings so that you can use them to support your writing tomorrow

Reading

**Challenge:** Can you write captions to go with the pictures you have drawn?

**Reading:** Please remember to read the books on Bug Club. If you have lost your login details please let the teacher know who phones you and they will get your login details forwarded to you.

**Phonics**

Recap Phase 3 sounds y and z

1. Can you write the following words; yak, yes, zoo, zen, zap, yum, yell? (Get an adult to say them and see if you can write them. Segment the sounds like a robot as you write them down.
2. Can you find anything else in your house that starts with y or z, and have a go at writing labels for those things?
3. Which words start with y, and which words start with z? Can you sort them?

**Challenge:**

Ask an adult to read these sentences to you and you write them:

The yak is at the zoo.

Yes, it is a zebra.

I can see a zigzag.

**Maths**

1. Watch Number blocks song '6' [click here](#)
2. Draw different representations of the number 6 For example, you could draw around six fingers, spots on a dice, 6 tally marks, 6 eggs in a box, the Numberblock 6. How many different ways can you find to represent/show the number 6?  
You could always take a photo and upload it on to tapestry. (Let your teacher know if you can't access Tapestry and they will organise this for you.) Use counting objects such as bricks or coins to help find the answers to:
3. What is one more than 6?
4. What is two more than 6?
5. What is one less than 6?
6. What is half of 6?
7. What is double 6?
8. Can you share 6 things (eg. grapes, coins, toys) between 2, 3, 4, people? Can you share them so everyone gets the same? How many things do they get?

**Challenge:** How many different number sentences can you think of to write that makes/ equals six.

Eg.  $2+4=6$ ,  $1+1+2+2=6$ ,  $7-1=6$

**Other subjects**

**Expressive Art and Design**

Watch 'Melody' on Cbeebies [click here](#)  
see how Melody tells her version of Little Red Riding Hood to music.

**Learn some ballet** moves inspired by Little Red Riding Hood [click here](#)  
and the wolf [click here](#) .