



Home Learning Pack



Nursery

Wednesday 29th April 2020

Hello Nursery,

I hope you've all had a lovely Easter and are all adjusting to the new way of learning by now. Here are today's activities (see activity sheet below). **Please notice there is a recommended time each activity should take. Please do not go over this time.** Also do take a break between the activities rather than trying to complete one after the other.

(15 mins) Literacy

(10 mins) Phonics

(10 mins) Reading

Please read each day (or at least three times per week). Share and read stories with an adult or older sibling. There are some links to websites where you can read eBooks too (see activities below). Login details have been sent out to Parents for MyOn online library. (**www.myon.co.uk**). *If you are unsure of your login please contact your teacher.*

Challenges – There are challenge in the daily activities. These are more challenging than the suggested activities, however, please note that they are optional activities.

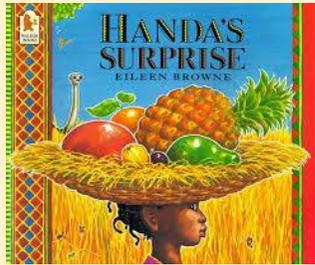
Literacy: Handa's Surprise

Learning about Lists

Talk about lists are and what they are used for (e.g. a shopping list, list to Father Christmas). Show the children the list of animals that you wrote yesterday.

Today: Encourage your child to think about fruits Handa put in her basket.

1. Can you remember what Fruit Handa put in her basket? Listen to the story Handa's Surprise on YouTube again to find out.



<https://www.youtube.com/watch?v=0oUP2PFeOi8>

As you listen to the story, name the fruits and help your parent to write a list. Parents to write the names of the fruit suggested.

Play

Spend some time playing together. Talk about what your child is doing, comment on their play and join in with they are doing.

Reading: Read daily with your child. You could read books that you have at home or you could have a look at some of the online reading materials

1. Oxford Owl: <https://www.oxfordowl.co.uk/>
2. Myon: <https://www.myon.co.uk/>

Phonics:

A Listening Moment

Take a minute to listen to the sounds around you at home. What can you hear?

Challenge:

1. Look at the letter 's' (see below) – What letter is it? What sound does it make? What words start with that sound? (use the pictures again)
2. Parents – show your child how to write it and then let your child have a turn.
3. Can you find any objects at home that start with the sound 's'?

Expressive Art and Design

Collect some creative materials that you may have in your house e.g. paper, pens, junk materials such as boxes, kitchen roll tubes, plastic containers, tape, glue and cardboard boxes etc.

Can you use the resources to make an animal from the story?

Challenge: Can you write a label for your model (focus on the initial sounds)?

Name writing (optional)

Parents – model writing your child's name (one letter at a time, talk about the formation of the letters). After you have written each letter, encourage your child to write the same letter.

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



