



Home Learning Pack



Nursery

Wednesday 22nd April 2020

Hello Nursery,

I hope you've all had a lovely Easter and are all adjusting to the new way of learning by now. Here are today's activities (see activity sheet below). **Please notice there is a recommended time each activity should take. Please do not go over this time.** Also do take a break between the activities rather than trying to complete one after the other.

(15 mins) Literacy

(10 mins) Phonics

(10 mins) Maths

(10 mins) Reading

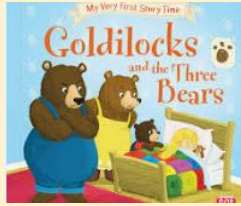
Please read each day (or at least three times per week). Share and read stories with an adult or older sibling. There are some links to websites where you can read eBooks too (see activities below). Login details have been sent out to Parents for MyOn online library. (**www.myon.co.uk**). *If you are unsure of your login please contact your teacher.*

Challenges – There are challenge in the daily activities. These are more challenging than the suggested activities, however, please note that they are optional activities.

Nursery Home Learning: Wednesday 22nd April

Literacy: Goldilocks and the Three Bears

1. Listen to the story Goldilocks and The Three Bears on YouTube



<https://www.youtube.com/watch?v=0oUP2PFoI8>

2. Stop the video at 1.51 seconds. Talk about how Goldilocks is feeling e.g. tired, hungry, sad. Can you think of any different words to describe how she is feeling?
3. Parents - Introduce some new words to describe how Goldilocks is feeling e.g. exhausted, starving and lonely. Explain the meaning of the new the words. Try to use them throughout the day when speaking to each other through the day/week.

Maths: Number recognition

Using the number cards from yesterday.

1. Lay the cards (1-5) on the table, select a card and identify the number. Continue to do this until all the cards have been looked at/identified.

Challenge (optional): can you do this do this with numbers up to 12?

Reading: Read daily with your child. You could read books that you have at home or you could have a look at some of the online reading materials

1. Oxford Owl: <https://www.oxfordowl.co.uk/>
2. Myon: <https://www.myon.co.uk/>

Phonics: Rhythm and Rhyme

1. Sing along to the song Humpty Dumpty sat on a wall?
<https://www.youtube.com/watch?v=nrv495corBc>

Challenge (optional): Can you think of any words that rhyme with wall? If your child needs some help, say the first part of rhyme again but miss out the rhyming word and encourage your child to fill in the missing word. E.g. "Humpty Dumpty sat on the wall. Humpty Dumpty had a great....."

Challenge (Optional): Go onto Phonics Play

<https://www.phonicsplay.co.uk/member-only/Phase1Menu.htm>

User name: March20; password: home

Play the Rhyming word game: Cake Bake.

Expressive Art and Design

Collect some creative materials that you may have in your house e.g. paper, pens, junk materials such as boxes, kitchen roll tubes, plastic containers, tape, glue and cardboard boxes etc.

Can you use the resources to make a model of Goldilocks? You could even use building resources such as blocks or Lego too.

Challenge: Can you write a label for your model (focus on the initial sounds)?

Name writing (optional)

Parents – model writing your child's name (one letter at a time, talk about the formation of the letters). After you have written each letter, encourage your child to write the same letter.

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



