



# Home Learning Pack



## *Nursery*

Tuesday 21<sup>st</sup> April 2020

Hello Nursery,

I hope you've all had a lovely Easter and are all adjusting to the new way of learning by now. Here are today's activities (see activity sheet below). **Please notice there is a recommended time each activity should take. Please do not go over this time.** Also do take a break between the activities rather than trying to complete one after the other.

**(15 mins) Literacy**

**(10 mins) Phonics**

**(10 mins) Maths**

**(10 mins) Reading**

Please read each day (or at least three times per week). Share and read stories with an adult or older sibling. There are some links to websites where you can read eBooks too (see activities below). Login details have been sent out to Parents for MyOn online library. (**[www.myon.co.uk](http://www.myon.co.uk)**). *If you are unsure of your login please contact your teacher.*

**Challenges** – There are challenge in the daily activities. These are more challenging than the suggested activities, however, please note that they are optional activities.

**Literacy: Goldilocks and the Three Bears**

1. Listen to the story Goldilocks and The Three Bears on YouTube



<https://www.youtube.com/watch?v=0oUP2PFeOi8>

2. Once the story has finished, talk about the story. What happened at the start/middle/end of the story?

Challenge (optional): Think about the end of the story. What would you do if you were Baby Bear and you found Goldilocks sleeping in your bed?

For example, if I was Baby Bear and I found Goldilocks in my bed I would gently wake her up, smile at her and ask her to stay for dinner!

What would you do?

**Maths: Number recognition and matching quantity to number**

1. Watch a counting song on YouTube  
<https://www.youtube.com/watch?v=DR-cfDsHCGA>
2. Parents – write numbers 1-7 on some paper, cut the numbers up and make a pile. Slowly show them to your child and encourage them to identify the number.
3. Encourage your child to select one of the numbers and find objects to match the number e.g. if they select the number five, then encourage them to collect five objects such as five toys, five socks etc.

Challenge (optional): Parents – Rather than using numbers 1-7 use numbers 1-12 to complete the activity.

**Phonics: Rhythm and Rhyme**

1. Sing along to the song Hickory Dickory Dock.  
<https://www.youtube.com/watch?v=yaDBUrfHJfY>

Challenge (optional): Do you remember any words that rhyme with dock? How many words can you think of?

2. Read a rhyming story – You could read one that you have at home or use YouTube to listen to Shark in the Park. Think about rhyming words.

**Expressive Art and Design**

1. Yesterday, you drew/painted a picture of Goldilocks. Who were the other characters? Can you draw or paint a picture of your favourite bear in the story? Once your drawing is finished can you describe what you have drawn?

Challenge (optional): Can you write a label for your picture? E.g. if your child drew Baby Bear, encourage them to identify the initial sounds in Baby Bear (B, b). Use the phonics sound mat below for help. Show them the bird and the hand. Which one is 'b'?

**Name writing (optional)**

Parents – model writing your child's name (one letter at a time, talk about the formation of the letters). After you have written each letter, encourage your child to write the same letter.

**Reading:** Read daily with your child. You could read books that you have at home or you could have a look at some of the online reading materials

1. Oxford Owl: <https://www.oxfordowl.co.uk/> 2. Myon: <https://www.myon.co.uk/>

# My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss

