



Home Learning Pack



Nursery

Thursday 23rd April 2020

Hello Nursery,

I hope you've all had a lovely Easter and are all adjusting to the new way of learning by now. Here are today's activities (see activity sheet below). **Please notice there is a recommended time each activity should take. Please do not go over this time.** Also do take a break between the activities rather than trying to complete one after the other.

(15 mins) Literacy

(10 mins) Phonics

(10 mins) Maths

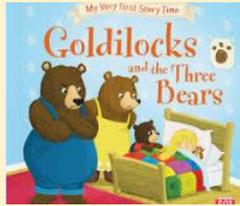
(10 mins) Reading

Please read each day (or at least three times per week). Share and read stories with an adult or older sibling. There are some links to websites where you can read eBooks too (see activities below). Login details have been sent out to Parents for MyOn online library. (**www.myon.co.uk**). *If you are unsure of your login please contact your teacher.*

Challenges – There are challenge in the daily activities. These are more challenging than the suggested activities, however, please note that they are optional activities.

Literacy: Goldilocks and the Three Bears

1. Listen to the story Goldilocks and The Three Bears on YouTube



<https://www.youtube.com/watch?v=0oUP2PFeOi8>

2. Parents use the pictures below to model retelling the story Goldilocks and Three Bears.
3. Challenge (Optional): Encourage your child to retell the story using the pictures to help them.

Maths: Number recognition and ordering

Using the number cards from yesterday.

1. Lay the cards (1-5) on the table. Can you select one number at a time and identify it?
2. Parents to show the children how to place the cards in order starting with the number 1. Afterwards, encourage your child to have a turn.

Challenge: Spend some time identifying number cards 1-12. Can you order the cards from 1-12? (start with 1)

Reading: Read daily with your child. You could read books that you have at home or you could have a look at some of the online reading materials

1. Oxford Owl: <https://www.oxfordowl.co.uk/>
2. Myon: <https://www.myon.co.uk/>

Phonics: Rhythm and Rhyme

1. Sing the song "Row, Row, Row your Boat." This song is available on YouTube - <https://www.youtube.com/watch?v=7otAJa3jui8>
2. If you have any rhyming stories at home, read them together and encourage your child to join in with the rhyming words. Examples of stories include: Shark in the Park, The Gruffalo, I Know a Rhino.

Challenge: Talk about rhyming words. Do you remember what it means if the words rhyme? Can you think of any rhyming words?

Play a rhyming word game:

http://www.literactive.com/Download/live.asp?swf=story_files/washing_line_rhyme_US.swf

Expressive Art and Design

Collect some creative materials that you may have in your house e.g. paper, pens, junk materials such as boxes, kitchen roll tubes, plastic containers, tape, glue and cardboard boxes etc.

Can you use the resources to make a model of one of the Three Bears? You could even use building resources such as blocks or Lego too.

Challenge: Can you write a label for your model (focus on the initial sounds)?

Name writing (optional)

Parents – model writing your child's name (one letter at a time, talk about the formation of the letters). After you have written each letter, encourage your child to write the same letter.

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



