



Home Learning Pack



Nursery

Monday 27th April 2020

Hello Nursery,

I hope you've all had a lovely Easter and are all adjusting to the new way of learning by now. Here are today's activities (see activity sheet below).

Please notice there is a recommended time each activity should take. Please do not go over this time. Also do take a break between the activities rather than trying to complete one after the other.

(15 mins) Literacy

(10 mins) Phonics

(10 mins) Reading

Please read each day (or at least three times per week). Share and read stories with an adult or older sibling. There are some links to websites where you can read eBooks too (see activities below). Login details have been sent out to Parents for MyOn online library. (**www.myon.co.uk**). *If you are unsure of your login please contact your teacher.*

Challenges – There are challenge in the daily activities. These are more challenging than the suggested activities, however, please note that they are optional activities

Literacy: Handa's Surprise

1. Listen to the story Handa's Surprise on YouTube



<https://www.youtube.com/watch?v=0oUP2PFoIi8>

2. Once the story has finished, talk about the story. What happened? Who were the characters? Where did the story take place?
3. Did you like the story? Why? Why not?

Play

Spend some time playing together. Talk about what your child is doing, comment on their play and join in with they are doing.



Reading: Read daily with your child. You could read books that you have at home or you could have a look at some of the online reading materials

1. Oxford Owl: <https://www.oxfordowl.co.uk/>
2. Myon: <https://www.myon.co.uk/>

Phonics:

1. Sing some nursery rhymes together e.g. Twinkle, Twinkle Little star or Miss Polly had a Dolly. Songs are available on YouTube if needed.

Challenge:

1. Play the Jolly Phonics song
<https://www.youtube.com/watch?v=RrIC8M38DNE&list=PLh7mlvgf0E6uWrFM7IMXKNhsNmQy7SRIP>
2. Show your child the letter 's' on the page 4. Name the letter and talk about what sound it makes.
3. Can you find all the pictures that start with the letter 's'?
4. Can you think of any other words that start with 's'?

Expressive Art and Design

Draw a picture of the fruits in the story. Use the front cover of the book to help (see page 2)

Challenge: Work together to identify the initial sounds of the fruit. Parents to model writing some of the initial and encourage the children to write them too. (See sound map below)

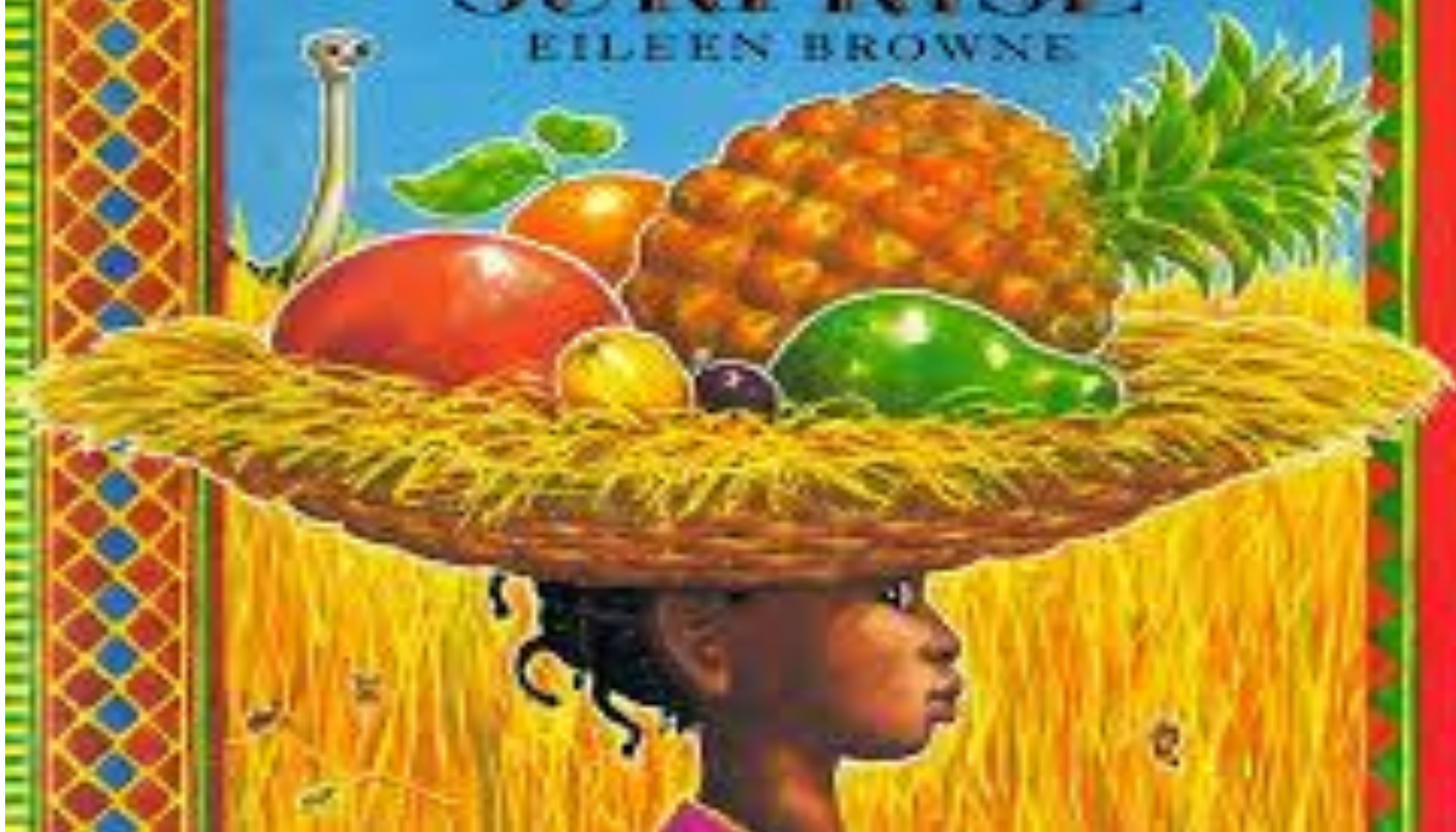
Name writing (optional)

Parents – model writing your child's name (one letter at a time, talk about the formation of the letters). After you have written each letter, encourage your child to write the same letter.



HANDA'S SURPRISE

EILEEN BROWNE



My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



