



Home Learning Pack



Nursery

Monday 20th April 2020

Hello Nursery,

I hope you've all had a lovely Easter and are all adjusting to the new way of learning by now. Here are today's activities (see activity sheet below).

Please notice there is a recommended time each activity should take. Please do not go over this time. Also do take a break between the activities rather than trying to complete one after the other.

(15 mins) Literacy

(10 mins) Phonics

(10 mins) Maths

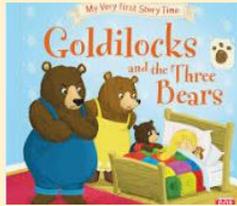
(10 mins) Reading

Please read each day (or at least three times per week). Share and read stories with an adult or older sibling. There are some links to websites where you can read eBooks too (see activities below). Login details have been sent out to Parents for MyOn online library. (**www.myon.co.uk**). *If you are unsure of your login please contact your teacher.*

Challenges – There are challenge in the daily activities. These are more challenging than the suggested activities, however, please note that they are optional activities.

Literacy: Goldilocks and the Three Bears

1. Listen to the story Goldilocks and The Three Bears on YouTube



<https://www.youtube.com/watch?v=0oUP2PFoI8>

2. Once the story has finished, talk about the story. Did you like the story? Why? Why not?

Challenge (optional): Draw a picture of your favourite part of the story and explain what you have drawn.

- Label your drawing e.g. by writing 'G' the initial sounds for Goldilocks or 'B' for Baby Bear.

Use the phonics sound mat below to help. For additional help, use:

<https://www.youtube.com/watch?v=-ksblMiliA8>. This website will help

parents know how to say all the sounds)

Maths: Number recognition

1. Watch a counting song on YouTube
<https://www.youtube.com/watch?v=OVLxWIHRD4E>
2. Parents – write numbers 1-7 on some paper. Point to the numbers and encourage your child to say the numbers as they are pointed to.
3. Can you find any of these numbers in your home? (Keep the number cards for later in the week)

Challenge (optional): Parents – write the numbers 6-12. Point to the numbers and encourage your child to identify the numbers as they are pointed to. Go on a number hunt and find some of these numbers too.

Phonics: Rhythm and Rhyme

1. Sing along to the song Hickory Dickory Dock.
<https://www.youtube.com/watch?v=yaDBUrfHJfy>
2. In that song there are some words that rhyme with clock? Can you think of what words they are? If your stuck – here is a clue: is it clock and tock? Or clock and mouse that rhyme?

Challenge (Optional): Use the rhyming word sheet below to identify some rhyming pairs.

Expressive Art and Design

Talk about the story Goldilocks and the Three Bears. Who were the characters in the story? Can you draw a picture Goldilocks? If you have paint at home, you could even paint a picture.

Encourage your child to talk about what they have drawn/painted once they have finished.

Challenge (optional): Can you write a label for your picture? E.g. "Goldilocks." To do this, encourage your child to identify the first sound in Goldilocks (G). Once they have identified that Goldilocks starts with a 'G', show them the picture goat and the orange on the sound mat. Which one is "G"?

Name writing (optional)

Parents – model writing your child's name (one letter at a time, talk about the formation of the letters). After you have written each letter, encourage your child to write the same letter.

Reading: Read daily with your child. You could read books that you have at home or you could have a look at some of the online reading materials

1. Oxford Owl: <https://www.oxfordowl.co.uk/>
2. Mvon: <https://www.mvon.co.uk/>

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



Rhyming words

Name all the pictures below. Can you find the words that rhyme with car, cat and frog? Use the pictures on the right hand side to help you!



car



bat



cat



dog



frog



star