



# Townsend Primary School

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## Sports Premium Funding

### What is the Sports Premium?

The Government is providing funding of £150 million per annum for academic years 2014 – 2020 to improve provision of physical education (PE) and sport in primary schools. This funding is allocated to primary school Headteachers.

The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

Up to March 2017, all schools received a lump sum of £8,000 plus a premium of £5 per pupil. From April 2017 all schools will receive a lump sum of up to £16,000 plus a premium of £10 per pupil. Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

- hiring specialist PE teachers/qualified sports coaches to work alongside primary teachers when teaching PE
- new or additional Change4Life sport clubs
- paying for professional development opportunities in PE/sport
- providing cover to release primary teachers for professional development in PE/sport
- running sport competitions, or increasing participation in school games
- buying quality assured professional development modules or materials for PE/sport
- providing places for pupils in after school sport clubs and holiday clubs

### Our Vision

At Townsend Primary School we aim to establish a sporting culture that enables and encourages all children to play and enjoy sport. We have established a number of after-school clubs for our pupils offering a wide variety of sporting opportunities for our children. We enter numerous school sport competitions to allow children to be competitive and are constantly developing our PE programme.

We aim to:

1. Improve the quality of the school P.E. programme by:
  - Auditing staff to highlight development areas
  - Delivering P.E. focused staff training
  - Employment of sports coach to teach pupils and mentor staff
  - Investigate and explore good practice from other schools to further improve our P.E. curriculum
2. Establish an extra-curricular multi-sport club to develop children's skills and involvement in sport
3. Provide additional training and coaching for children in school teams to develop their skills as part of our gifted and talented offer
4. Enter teams into a wide range of school sport competitions
5. Create inter-school sport competitions to provide further competitive opportunities for children
6. To ensure children are confident or able swimmers by the time they leave Townsend Primary School's

## How will Townsend Primary School be spending the Sports funding and who will benefit?

At Townsend School we believe in a holistic approach to the development of sport and physical activity for all. We encourage collaboration and partnership to make the best use of resources and enhance PE and sport provision in order to raise participation and achievement for all pupils.

The Governors agree that the money must be used so that:

- all children benefit regardless of sporting ability
- that the most able children are given the opportunity to compete in advanced tournaments
- that staff have access to training opportunities and continued professional development

The Sports funding will be used to:

- Investment in the development of staff so they are best equipped to teach high quality PE and school sport
- To provide cover to release staff for professional development in PE and Sports
- Take up membership of the London PE and School Sports Network (LPSSN) which is based at Bacon's College, Rotherhithe
- Supporting and engaging the least active children through new or additional sports clubs during the school day
- Increasing the amount of competitive sports in which our children participate
- Engaging high level SEND pupils in inter-school SEND events
- Running sporting competitions, and increasing pupils' participation in the School Games and inter-school competitions
- Continuing to take part in local sports competition/events organised by LPSSN
- Subsidise off-site swimming lessons to all KS2 children. More able swimmers have access to after-school swimming events (Parental choice)
- Extend after-school sports activities. We offer a range of school clubs, accessed by children from Key Stages one and two. We have introduced additional clubs including Multi-Sports, Circus Skills and Dance club.
- Provide more opportunities for children to compete. We feel it is important that children have the chance to represent their school and take part in competitive sport against other schools, especially in specialist competitions
- Increasing playground activity at break times by introducing Multiskills sessions
- Offer a wide range of after-school sports clubs and sporting opportunities for all pupils
- Increase participation in sport and PE by offering heavily subsidised after-school sports coaching
- Use the Sports Coach to work alongside staff for short PE modules e.g. Cricket
- Making links to other community sports providers – encouraging pupils to join out of school sports clubs
- Encouraging our children to improve their leadership skills through sport .
- Developing inter-school competitions
- Inviting Athletes into school to inspire our children
- Developing the outdoor and adventurous activities element of the PE curriculum, using the school's own grounds and facilities
- Purchasing equipment to offer access to new sports and physical activities as relevant

## The impact of the Sports Premium 2017-2018

- ✓ We will evaluate the impact of the Sports Grant funding as part of our normal self-evaluation and provision mapping arrangements.
- ✓ We will look at how well we use our Sports Grant to improve the quality and breadth of PE and sporting provision,
- ✓ Increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of measuring the impact of the activities provided with the Sports Grant can be achieved in different ways.

- ✓ We will look at progress in PE as well as other areas of development such as self-esteem, confidence and the number of pupils engaged in sporting activities in and out of school
- ✓ Assessments made both formally and informally using our school assessment systems
- ✓ Feedback form both staff and visitors to the school
- ✓ Evaluating the impact of professional development opportunities in improving teaching and learning in PE

In 2017-2018 we received £14,006 Sports Premium Funding. We carried over £8,500 unallocated 2016-17 funding. Total available to spend £22,506

Action	Amount	Impact
Participation in the PE & Sports Network (LPESSN)	£2,640	<ul style="list-style-type: none"> <li>• More able and mixed ability teams took part in a range of activities, including: football, cricket, netball, tag rugby, athletics and a SEN sports day.</li> <li>• Children in KS2 have taken part in some sort of sport competition (both competitive and non-competitive) through the PE &amp; sports network.</li> <li>• Inter-school competitions have been organised to ensure that less able children have been able to take part in competitions too.</li> </ul>
Sports Coach	£6,236	<ul style="list-style-type: none"> <li>• To support Teachers in delivery of PE to all classes across the school</li> <li>• To cover PPA where necessary</li> <li>• To plan and embed PE lessons and strategies</li> <li>• To liaison with outside agencies and LPESSN to ensure that Sports and PE are being delivered at the appropriate level for each key stage</li> <li>• Report and assessment</li> </ul>
Swimming lessons for KS2 pupils	£1,527	<ul style="list-style-type: none"> <li>• 78 children have taken part in swimming lessons since the Autumn Term 2017</li> <li>• 33% of children have met the statutory swimming standard, so far this year.</li> <li>• Reports and assessment</li> </ul>
Sports Coach to run Multiskills Breakfast Club	£5,208	<ul style="list-style-type: none"> <li>• To run in conjunction with healthy start breakfast club</li> <li>• All stated greater enjoyment in physical activity and a greater understanding of how to stay healthy</li> </ul>
2 staff to run after school clubs	£7,541	<ul style="list-style-type: none"> <li>• Afterschool clubs include: football, tag rugby, netball, multiskills and circus skills</li> <li>• These clubs have involved most able children across KS2 and have involved a number of London and borough wide competitions.</li> <li>• Those children in KS1 who benefit from extra balance and dexterity sessions have greatly benefited from the Circus Skills club</li> </ul>
Inspired through Sport	£1,821	<ul style="list-style-type: none"> <li>• Pupils were taught PE for a whole term by an Olympic Athlete</li> <li>• British Olympic Association organized athletes to deliver planned prepared sessions to KS1 and KS2</li> </ul>
Judo Lessons	£2,000	<ul style="list-style-type: none"> <li>• Judo lessons to Year 5 and Year 6 pupils</li> <li>• Pupils have one hour lessons per week</li> <li>• Grading takes place on termly basis</li> <li>• 100% pupils have progressed to colour tabs</li> </ul>
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	£26,973	

## Pupil achieving the expected level

### 2017/2018

Pupils are assessed in the following areas.

#### KS1

Football  
Gymnastics  
Problem Solving  
Games  
Co-op game

#### KS2

Football  
Gymnastics  
Problem Solving  
Tennis  
Cricket (Year 3 & 4 only)  
Swimming  
Judo (Year 5 & 6 only)  
Tag Rugby (Year 6 only)

Each area has several skills that are individually assessed. Progress is determined on all areas of development to give an overall level.

*WTS = Working towards expected age level, EXS = working at expected age level, GDS = working at greater depth*

Class	Base Line (Autumn 2017)			End of Year		
	WTS	EXS	GDS	WTS	EXS	GDS
Year 1 (24 pupils)	11 (46%)	7 (29%)	6 (25%)	4 (17%)	11 (46%)	9 (37%)
Year 2 (28 pupils)	10 (36%)	11 (39%)	7 (25%)	3 (11%)	18 (64%)	7 (25%)
Year 3 (29 pupils)	9 (31%)	12 (41%)	8 (28%)	3 (10%)	16 (56%)	10 (34%)
Year 4 (24 pupils)	7 (29%)	9 (38%)	8 (33%)	1 (4%)	13 (54%)	10 (42%)
Year 5 (25 pupils)	8 (32%)	12 (48%)	5 (20%)	1 (4%)	17 (68%)	7 (28%)
Year 6 (30 pupils)	6 (20%)	20 (67%)	4 (13%)	2 (7%)	22 (73%)	6 (20%)
Total (160 pupils)	51 (32%)	71 (44%)	38 (24%)	14 (9%)	97 (61%)	49 (30%)

WTS – Baseline to End of Year = 37 pupils made significant progress

EXS – Baseline to End of Year = 26 pupils made good progress

GDS – Baseline to End of Year = 11 pupils made good progress