

# Townsend Primary School

## Year 6 Curriculum Map

KS2	Autumn(1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
<b>English</b>	<b>Auto/Biographical Recounts</b> <b>Harriet Tubman –link to slavery – British link</b> <b>Hugo Cabret</b>	<b>The Piano</b> – story with flashback part 1 Letters informal	<b>Wedding Ghost</b> - story with a flashback	<b>WWII Non-fiction unit</b> Diary, letters, NC report, News report WA: Non-fiction X2	<b>WWII Non fiction ...</b> <b>Inc Rose Blanche</b> The Mozart Question WA: Non-fiction	<b>Transition project:</b> Benin- <b>Narrative form fantasy worlds</b>
<b>Maths</b>	<b>Number</b> (Number and place value) <b>Number</b> (Decimals/ place value and Addition and Subtraction) <b>Number</b> (Multiplication) <b>Number</b> (Division) <b>Algebra</b> Algebra <b>Number</b> (Calculation – Mental Methods & Statistics – Mean Average)	<b>Number</b> (Fractions) <b>Number</b> Percentage and Ratio <b>Geometry/ Statistics</b> (Properties of Shape/ Data Handling) <b>Measurement</b> Perimeter, Area and Volume <b>Measurement/ Statistics</b> Measurement/ Statistics <b>Geometry</b> (Properties of Shape & Position and direction)	<b>Number</b> (Number and place value) <b>Number</b> (Negative Numbers and Roman Numerals) <b>Number</b> (Multiplication) <b>Number</b> (Division) <b>Algebra and Geometry</b> (Angles) <b>Number</b> Fractions including decimals and percentages	<b>Ratio and Proportion</b> (including percentages) <b>Geometry</b> Properties of Shapes <b>Statistics</b> Data Handling and mean average <b>Number</b> Problem solving with all operations <b>Measurement</b> (Perimeter, Area and Volume)		
<b>Science</b>	Animals including humans	Electricity	Light	Living things and their habitats	SATs GAP	Evolution and inheritance
<b>Art &amp; Design</b>	Art Illusions		Famous Fashions		Monet and the Impressionists	
<b>DT</b>		Design and create a product		Healthy snack		Design and make a cushion
<b>Geography</b>	Extreme Earth		Our Local Area		North America	
<b>History</b>		Crime and Punishment		Local Study	Changes in Britain since 1948?	
<b>Computing</b>	<b>Using Technology Safely</b> • Communicating Online • Personal Information • Staying Safe/Getting Help <b>Coding and Programming</b> • Algorithms/Decomposition	<b>Coding and Programming</b> • Programming on screen • Sequence, Repetition and Selection • Programming Languages • De-bugging	<b>Using Technology Safely</b> • Social Networking • Being Responsible • Reporting Concerns <b>Computer Games</b> • Playing and analysing games	<b>Computer Games</b> • Creating computer games • De-bugging - Identifying and correcting errors • Problem Solving and improvement	<b>Understanding Technology</b> • Understanding Networks • The Internet • <b>Robots Sensors and Control</b> • Real world control systems • Impact of tech on society	<b>Robots Sensors and Control</b> • Interacting with technology • Sensors/Data logging • Robots • Build/program physical systems • Flow diagrams
<b>Cross Curr ICT</b>	<b>Digital Research (Science)</b>	<b>Digital Data (DT, Maths)</b>	<b>Digital Research (Geography)</b>	<b>Digital Publication (History)</b>	<b>Digital Research (History)</b>	<b>Digital Media (DT)</b>
<b>Languages</b>	<b>Unit 19:</b> Time; places in school; school subjects; past tense; diary of activities for week;	<b>Unit 20:</b> Rivers and countries; description with weather; producing a non-fiction text	<b>Unit 21:</b> Spanish café and food/drink; traditional Spanish food; past tense with dates; food diary; ordering an icecream; recipe	<b>Unit 22:</b> Describing a town in the present and past tense with comparison	<b>Unit 23:</b> Yr 6/7 transition unit based on a newspaper report	
<b>Music</b>	No Music		Southwark Music Service - Ukulele		No Music	
<b>PE</b>	<b>Football</b>	<b>Gymnastics / Dance</b>	<b>Problem solving</b>	<b>Tennis</b>	<b>Tag rugby / Rounders</b>	<b>Swimming</b>
	<b>Judo</b>					
<b>Seal</b>	Coverage of topics from PATHS Programme		Coverage of topics from PATHS Programme		Coverage of topics from PATHS Programme	
<b>RE</b>	Hinduism The Mandir		No RE		Judaism Passover	Sikhism Living as a Sikh