

# Townsend Primary School

## Year 1 Curriculum Map

| KS1            | Autumn(1)  | Autumn (2)   | Spring (1)   | Spring (2)  | Summer (1)  | Summer (2)   |
|----------------|--|--|--|---|---|--|
| English        | Transition Unit: Whatever Next<br>Post card, diary<br>Own version of story<br>Neil Armstrong CC history link - space   | Traditional Tales: Little Red Hen<br>Fairy-tales/Tales<br>Rumpelstiltskin  | Toys unit (CC)<br>Non- Fiction (CC)<br>Fact boxes...)Glossary, index   | Recount - Where's my teddy?<br>(one/two weeks)<br>The Smartest Giant<br>Narrative –own version  | The Smartest Giant<br>Narrative –own version<br>The Bingo Lingo Poetry unit ( two weeks)  | Narrative: Imaginary worlds<br>Where The Wild Things Are /Monsters<br>London Postcard unit   |
| Maths          | Number<br>(Number)<br>Number<br>(Addition)<br>Number<br>(Subtraction)<br>Geometry<br>(Properties of shape 2D Position and Direction)<br>Number<br>(Number and place value)<br>Number<br>(Addition and subtraction) | Measurement<br>(Length and Height)<br>Number<br>(Multiplication)<br>Wk 12.Number<br>(Division<br>Fractions)<br>(Time)<br>Number/ Measurement<br>(Addition and subtraction 3 days)<br>(Money 2 days)<br>Wk 12.Number<br>(Division<br>Fractions)<br>Geometry<br>(Properties of 2D/3D shapes) | Number<br>(Number and place value)<br>Number<br>(Addition)<br>Number<br>(Subtraction)<br>Geometry<br>(Properties of shape (3D)<br>(Position and direction)<br>Number<br>(Number and place value 2 days)<br>(Addition and subtraction facts 3 days) | Measurement<br>(Money)<br>Measurement<br>(Weight and capacity)<br>Number<br>(Multiplication/Division)<br>Number<br>Fractions<br>Measurement<br>(Time) | Number<br>(Number and place value)<br>Number<br>(Addition and Subtraction)<br>Number<br>(Multiplication and Division 3 days)<br>(Odd & Even numbers 2 days)<br>Number<br>Fractions<br>Measurement<br>(Time)<br>Geometry<br>(Position and Direction 2 days)<br>(Properties of shapes - 2D and 3D 3 days) | Number<br>(Number and place value)<br>Number<br>(Addition and subtraction)<br>Measurement<br>(Money 2 days)<br>(Length 3 days)<br>Measurement<br>(Weight and Capacity)<br>Number<br>(Multiplication and Division)<br>Fractions |
| Science        | Animals including humans<br>(focus on humans)<br><br>Seasonal Changes (Autumn)   | Everyday materials<br><br>Seasonal changes (winter)  | Animals including humans<br>(focus on animals)<br><br>Seasonal changes   | Plants<br><br>Seasonal changes<br>(Spring)  | Plants<br><br>Seasonal changes (Summer)   | Pre experience<br>Light and dark<br>(no assessment)  |
| Art & Design   | Colour Creations   |  | Paper Art  |   | Andy Goldsworthy  |  |
| DT             |  | Design a Playground  |  | Fruit Salad   |   | Design a Maze  |
| Geography      |  | Where do I live?   |  | Around the World  |   | The Four Seasons   |
| History        | Neil Armstrong – Space Explorer  |  | Toys Past and Present  |   | Castles   |  |
| Cross Curr ICT | <b>Digital Media (Art)</b>   | <b>Digital Publication (Various)</b>   | <b>Digital Research (History)</b>  | <b>Digital Media (DT)</b>   | <b>Digital Publication (History)</b>  | <b>Digital Data (Science)</b>  |
| Computing      | Using Technology Safely<br>• Communicating Online<br>• Personal Information<br>• Staying Safe/Getting Help<br>Coding and Programming<br>• Algorithms/Decomposition   | Coding and Programming<br>• Programming on screen<br>• Sequence, Repetition and Selection<br>• Programming Languages<br>• De-bugging   | Using Technology Safely<br>• Social Networking<br>• Being Responsible<br>• Reporting Concerns<br>• Computer Games<br>• Playing and analysing games   | Computer Games<br>• Creating computer games<br>• De-bugging - Identifying and correcting errors<br>• Problem Solving and improvement                  | Understanding Technology<br>• Understanding Networks<br>• The Internet<br>Robots Sensors and Control<br>• Real world control systems<br>• Impact of tech on society   | Robots Sensors and Control<br>• Interacting with technology<br>• Sensors/Data logging<br>• Robots<br>• Build/program physical systems<br>• Flow diagrams   |
| Languages      | Spanish - Myself, My family and friends  |  | Spanish – My Home  |   | Spanish – Things I like   |  |
| Music          | No Music   |  | No Music   |   | Southwark Music Service   |  |
| Pe             | Football   | Gymnastics / Dance   | Hockey   | Games (run, catching, throwing)   | Games (co-op games)   | Athletics  |
|                | REAL PE (Unit 1)   | REAL PE (Unit 2)   | REAL PE (Unit 3)   | REAL PE (Unit 4)  | REAL PE (Unit 5)  | REAL PE (Unit 6)   |
| Phse           | Coverage of topics from PATHS Programme  |  | Coverage of topics from PATHS Programme  |   | Coverage of topics from PATHS Programme   |  |
| RE             | Christianity<br>Jesus' birth and Christmas   |  | Islam<br>Muslim beliefs  | Buddhism<br>The Buddha and Buddhist teaching  | No RE   |  |

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