

Townsend Primary School

Year 5 Curriculum Map

KS2	Autumn(1)	Autumn (2)	Spring (1)	Spring (2)	Summer (1)	Summer (2)
English	Non-fiction: Beowulf	Beowulf link to Vikings	The Little Match Girl	Recounts unit: (CC with water) Titanic, Post cards Witness statements Newspaper reports	Ancient Greece	Highway Man –Poetry Character description, diary, monologue
Maths	Number (Number and place value) Number (Decimals and place value) Number (Addition and Subtraction) Geometry (Properties of Shape (2D) and Angles) Number (Multiplication) Number (Division)	Number (Fractions) Number (Percentages) Measurement/ Statistics (Time) (2 days) (reading time tables) (3days) Measurement (Mass and Capacity) Number Multiplication and division (Mental Methods) Geometry (Position and direction)	Number (Number and place value) Number (Negative Numbers and Roman Numerals) Number (Addition and Subtraction) Geometry (Properties of Shape (2D) including angles Number (Multiplication) Number (Division)	Number (Fractions) Number (Fractions, Decimals and Percentages) Measurement & Puma/ Pira Tests (Length, Perimeter, Area and Volume) Statistics Number (Addition and Subtraction) (Mental Methods and problem solving)	Number (Number and place value) Number (Decimals, place value and Addition and Subtraction Measurement (Length, perimeter, area and volume) Geometry (Properties of Shape (2d & 3d) Number (Multiplication) Number (Division)	Number (Fractions, decimals and percentages) Measurement (Units of measurement) Geometry/ Statistics Position and Direction Number (Multiplication and division (mental methods) Number (Addition and Subtraction - mental methods. Problem solving (involving all operations) Measurement (Length, Mass and Capacity – problem solving)
Science	Earth and space	Properties and the changes of materials	Forces	Living things and their habitats	Animals including humans	Consolidation and Application
Art & Design	Cityscapes		People in Action		Leonardo da Vinci	
DT		Moving vehicles		Sewing		Making a Pizza
Geography	The United Kingdom		Investigating Rivers		South America	
History		Vikings vs Anglo-Saxons		The Indus Valley		Who were the Ancient Greeks?
Cross Curr ICT	<i>Digital Publication (Science)</i>	<i>Digital Media (DT)</i>	<i>Digital Research (Geography)</i>	<i>Digital Research (History)</i>	<i>Digital Publication (Art)</i>	<i>Data Handling (Science, Maths)</i>
Computing	Using Technology Safely • Communicating Online • Personal Information • Staying Safe/Getting Help Coding and Programming • Algorithms/Decomposition	Coding and Programming • Programming on screen • Sequence, Repetition and Selection • Programming Languages • De-bugging	Using Technology Safely • Social Networking • Being Responsible • Reporting Concerns Computer Games • Playing and analysing games	Computer Games • Creating computer games • De-bugging - Identifying and correcting errors • Problem Solving and improvement	Understanding Technology • Understanding Networks • The Internet Robots Sensors and Control • Real world control systems • Impact of tech on society	Robots Sensors and Control • Interacting with technology • Sensors/Data logging • Robots • Build/program physical systems • Flow diagrams
Languages	Unit 13: Healthy eating; packed lunches; The Hungry Caterpillar; longer sentences with connectives	Unit 14: I am the Music Man song; types of music and opinions; musical instruments; role-play in shop	Unit 15: Alphabet; places in town; directions; town you live in	Unit 16: A beach scene painting; a beach poem; nouns, verbs and adjectives	Unit 17: Seasons; poem; Persephone story; descriptive sentences	Unit 18: Planets; description; adverbs; complex sentences with prepositions, adverbs, connectives
Music	No Music		Southwark Music Service - Ukulele		No Music	
PE	Football	Gymnastics / Dance	Problem solving	Tennis	Swimming	Netball / Athletics
	Judo					
Seal	Coverage of topics from PATHS Programme		Coverage of topics from PATHS Programme		Coverage of topics from PATHS Programme	
RE	Christianity Christian festivals		No RE		Islam The Islamic way of life	Buddhism Buddhist teachings