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## Townsend Primary School

Monday 24<sup>th</sup> September 2012

Dear Parents and Carers,

As a school we are working to ensure that the Equality Act 2010 and the subsequent duty that came into effect in April 2012 is implemented.

We are required to publish our Equality Objectives every year, paying particular regard to children, staff and parents. Our objectives will mainly focus on groups of pupils who may not be accessing the curriculum as equally as others and are therefore considered vulnerable

I am writing to inform you that Townsend Primary School is working to establish this Act in school by developing an understanding of, and establish relationships with children with all types of Learning Disabilities including Dyslexia and Speech and Language Needs.

We are committed to fighting all kinds of inequality and keep this in mind with everything we do. The core values of our school community are deeply embedded in the need for Equality for all. The Governor's vision for the school incorporates the need for all to receive equality of opportunity.

After closely examining school data, we have decided that the following objectives will be our priority for the coming year.

**1. To ensure that all children with Speech and Language needs are provided with the support required to achieve.**

We will achieve this by:

- assessing the progress of each child each half term and placing in additional support to ensure that these children achieve with their peers.
- we will continue to work with an Independent Therapist Service to meet the needs of the children.
- We will ensure that the school community understand the term Speech and Language through parent meetings and assemblies considering what this entails for each child.

**2. To ensure that all children diagnosed with Dyslexia are supported to manage their learning need.**

We will do this by:

- assessing the children's needs and using the support from the British Dyslexia Association to gain the Dyslexia Friendly School Status.
- Raise awareness of dyslexia by using assemblies and parent meetings.

**3. To ensure that all parents can access letters that are sent out by the school.**

We will achieve this by:

- initially translating letters into the top 3 most spoken languages in the school with a view to increasing this.
- Making translated letters available in the school office and on the website
- Having parental support to translate letters for parents groups

As always, the Senior Leadership Team and Governors will continue to monitor and analyse data to ensure that equality of opportunity is prioritised. Every June, staff and governors will come together to review and create the annual School Improvement Plan. The objectives listed above will be discussed and any necessary changes made. Views of parents and carers will be sought at least annually via the parental questionnaire. Any individual or group of children seen to be making no progress will be allocated intervention and/or support.

I thank you in advance for helping us to achieve our Equality Objectives for 2012 – 2013. Details of how we are progressing in our aims will be included in the newsletter from time to time and on our website, which will shortly be updated.

Yours sincerely,

Anne Stonell  
Headteacher